



BALD HILLS STATE SCHOOL

2156 Gympie Road, BALD HILLS
PO BOX 40, BALD HILLS 4036

Telephone: (07) 3869 5555
Email: admin@baldhillss.eq.edu.au

PARENT UPDATE

20 March 2020

COVID-19 – A Special Message from the Principal for Parents and Caregivers

Dear Parents & Caregivers

I am writing to further update you on the changing situation in response to COVID-19.

Since Wednesday a few further developments and actions have occurred.

1. NAPLAN 2020 Cancelled
2. School Banking postponed until further notice
3. Borrowing of Library Books and Home Readers postponed – moved to Online Access options.
4. Online Learning now available for all Bald Hills Students.

Can I thank parents who have supported our response to the Coronavirus. Particularly in regards to the 8.40am drop-off and parents not congregating around the school.

ONLINE NOW AVAILABLE

The staff have done a wonderful job to build and populate such a wonderful online option for learning for those students at home. A huge thankyou to Mr Taylor, Mr Fenoglio and Miss Borrows building the platform and to our teachers for adding the activities.

Please be aware that this online platform is new territory for us all and there will be some fine tuning as we work with the tool. We will continue to build and improve this learning option as we go.

Moving learning online

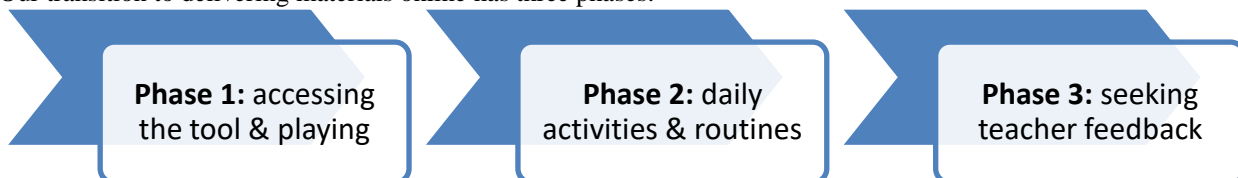
With the health situation changing rapidly for the community, this week our teachers have begun training to provide learning opportunities over the internet.

We have set up a one-stop exchange point for learning materials called [Class Notebook](#) to replace sending work home to learners by email. This lets teachers continue to deliver classes at school, and allows students at home to keep in touch. Teachers are focusing on their classroom delivery because most of their students are still in class.

Our Transition Plan

This learning online transition will take a few weeks to gear up. Although our online materials offer a variety of activities to maintain student knowledge and skills, it is not a full program of instruction.

Our transition to delivering materials online has three phases:



Phases 1 and 2 will take some time for us all because it is very hard to do online learning with anything less than an internet-connected iPad or laptop for each of your children. Suggested daily routines are right there on the first page of your [Class Notebook](#).

Phase 3 relies on Teachers still being well and working, as well as families being able to load the children's responses to student pages. We need to see the work to be able to provide feedback.

Please refer to the instructions on the next page of this letter for how to access the online materials.





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Accessing Online Learning Materials

1.	<ul style="list-style-type: none"> Log in to MIS https://owa.eq.edu.au 																																																																																											
2.	<ul style="list-style-type: none"> The site will take you to the BHSS Student Portal https://qedu.sharepoint.com/sites/0004/StudentPortal 																																																																																											
3.	<ul style="list-style-type: none"> Select your Year Level Class Notebook link 																																																																																											
4.	<ul style="list-style-type: none"> The front page of each Class Notebook looks a bit like this: <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Section 1: Online learning activity links</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Section 2: Tips & training for <i>Class Notebook</i> users</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Section 3: Subject <i>Learning Notebooks</i> made by our BHSS year level teacher teams</p> </div> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Routines! Essential for health and happiness.</p> </div>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Monday</th> <th>Tuesday</th> <th>Wednesday</th> <th>Thursday</th> <th>Friday</th> </tr> </thead> <tbody> <tr> <td>9:00am</td> <td></td> <td></td> <td>Literacy Pro - Read to self</td> <td></td> <td></td> </tr> <tr> <td>9:20am</td> <td></td> <td></td> <td>English Unit Work</td> <td></td> <td></td> </tr> <tr> <td>10:00am</td> <td></td> <td></td> <td>10 Minute Fruit Break. Eat some fruit & listen to a story or song</td> <td></td> <td></td> </tr> <tr> <td>10:10am</td> <td></td> <td></td> <td>Class Reading Links & Activities</td> <td></td> <td>Expanded Sentences</td> </tr> <tr> <td>10:40am</td> <td></td> <td></td> <td>Writing: write a story, diary entry, letter or email, or other free choice</td> <td></td> <td>Morning Tea Break</td> </tr> <tr> <td>11:00am</td> <td></td> <td></td> <td>Make sure you go outside and play</td> <td></td> <td></td> </tr> <tr> <td>12:00 noon</td> <td></td> <td></td> <td>Mathletics/ Number Facts Activity Book or Number Facts Game (online)</td> <td></td> <td></td> </tr> <tr> <td>12:30pm</td> <td></td> <td></td> <td>Year 4: Main Topic Lesson</td> <td></td> <td></td> </tr> <tr> <td>1:00pm</td> <td></td> <td></td> <td>Year 4: Practical/ Review/ Lesson Activities</td> <td></td> <td></td> </tr> <tr> <td>1:30pm</td> <td></td> <td></td> <td>Year 5 & 6: Targeted Teacher Maths Focus</td> <td></td> <td></td> </tr> <tr> <td>2:00pm</td> <td></td> <td></td> <td>Year 5 & 6: Open Class Maths Lessons/ Activities</td> <td></td> <td></td> </tr> <tr> <td>2:30pm</td> <td></td> <td></td> <td>Lunch Break</td> <td></td> <td></td> </tr> <tr> <td>2:30pm</td> <td></td> <td></td> <td>Make Sure you go outside and play</td> <td></td> <td></td> </tr> <tr> <td>3:00pm</td> <td>Science Lesson</td> <td>HASS Lesson</td> <td>Art activity or Board Game with your family</td> <td>Art activity or Board Game with your family</td> <td>Art activity or Board Game with your family</td> </tr> </tbody> </table>		Monday	Tuesday	Wednesday	Thursday	Friday	9:00am			Literacy Pro - Read to self			9:20am			English Unit Work			10:00am			10 Minute Fruit Break. Eat some fruit & listen to a story or song			10:10am			Class Reading Links & Activities		Expanded Sentences	10:40am			Writing: write a story, diary entry, letter or email, or other free choice		Morning Tea Break	11:00am			Make sure you go outside and play			12:00 noon			Mathletics/ Number Facts Activity Book or Number Facts Game (online)			12:30pm			Year 4: Main Topic Lesson			1:00pm			Year 4: Practical/ Review/ Lesson Activities			1:30pm			Year 5 & 6: Targeted Teacher Maths Focus			2:00pm			Year 5 & 6: Open Class Maths Lessons/ Activities			2:30pm			Lunch Break			2:30pm			Make Sure you go outside and play			3:00pm	Science Lesson	HASS Lesson	Art activity or Board Game with your family	Art activity or Board Game with your family	Art activity or Board Game with your family
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5.	<ul style="list-style-type: none"> Help! <ul style="list-style-type: none"> If you can't remember your school login, email Mr Taylor for a reset email address mtayl70@eq.edu.au 																																																																																											





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The following are school measures continue to be in place at Bald Hills State School:

Area	Strategy	Status
Events	<p>The following school events or activities are Cancelled:</p> <ul style="list-style-type: none"> • Nudgee Beach Excursions – Prep • Year 1 Australia Zoo • Year 3 Travena Glen • Year 4 Kumbartcho • Year 5 Museum • Aspley Eagles Cup • Interschool Sport • Assemblies • Easter Parade • Breakfast Club • Chappy Disco/ No Bullying Day • Parent Teacher Interviews • Rainbow Room Café • SEP Case Meetings • Reading Dogs • Choir • Band • Ensemble • Rainbow Room Lunchtime • Computer Lab • Lunchtime Clubs – Auslan 	Cancelled
	<p>Review running of:</p> <ul style="list-style-type: none"> • Cross Country • Tall Tree Celebrations 	Postponed To be Reviewed
School Routines	<p>School Arrival</p> <p>Parents are asked to drop students off no earlier than 8.40am</p> <p>Parents are asked not to congregate around the school at drop off or at pick up times</p> <p>All school playground equipment is closed.</p>	Currently Implemented
Personnel	<ul style="list-style-type: none"> • No classroom volunteers/visitors 	Currently Implemented
First Aid Room	<ul style="list-style-type: none"> • Gloves and masks worn by staff • Cleaning and disinfecting area after each break 	Currently Implemented
Classroom	<ul style="list-style-type: none"> • Students sit at their own desk or in own space • Teachers to move for Targeted Teaching not students 	Currently Implemented
	<p>Restricted use of:</p> <ul style="list-style-type: none"> • Computer keyboards, Ipads – regular cleaning • Quad and oval equip resources put away • Sports equipment minimised or removed • Shared Music equip minimised or removed 	Currently Implemented
	Student Hygiene Lessons	





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	<ul style="list-style-type: none"> Hygiene – washing hands Covering Face when sneezing and coughing – cleaning Social Distancing Restricted Touching with others Restricted Touching of own face 	Currently Implemented
Classroom Hygiene	<ul style="list-style-type: none"> Desks wiped down during first and second break Desks separated as best as possible in classroom. Students to wash hands before entering classrooms at the start of each session. Any child that coughs or sneezes to immediately clean hands. No shared hats. No sharing resources – pencils, rubbers etc. No sharing food 	Currently Implemented
Toilets	<ul style="list-style-type: none"> Checked after each lunch break to ensure they are stocked with soap, toilet paper, paper towels. Toilets sprayed with disinfectant at the end of each lunch break. 	Currently Implemented
Drinking Taps	<ul style="list-style-type: none"> Drinking taps wiped down and disinfected at the end of each lunch break. 	Currently Implemented
Student / Staff Health	<ul style="list-style-type: none"> Cold/Flu symptoms students and staff to stay home. Students/ staff sent home who present with cold / flu symptoms. Students/ staff stay home who have a link to family member who needs to self-isolate. 	Currently Implemented
Communication	<ul style="list-style-type: none"> Daily updates for parents and Staff – email, SMS 	Currently Implemented

Please continue to reference updated COVID-19 information on the [Queensland Health](#) or [Australian Government](#) websites. These sites are being progressively updated and it is important to continue to stay in touch with the latest information.

I ask that you continue to take all necessary local actions to support your child's, and our school's, health and hygiene and act in a protective and preventative manner to help limit the spread of coronavirus.

I will continue to provide communication as the response to COVID-19 evolves. Thank you for your vigilance in helping us manage this public health issue.

Regards

Glen Robertson

Principal

