7 March 2013

Reporting to Parents

Parents and caregivers will shortly receive from teachers information about Parent-Teacher interviews to be conducted in the third week of Term 2. Previously these interviews coincided with the issuing of report cards at the end of the semester. However, we are wanting to improve communication about a student’s learning and offer formal feedback to parents and students well before report cards are completed. The intent is to ensure every student, and their parents, knows how they are performing and where effort, or additional support, is required to improve.

The letter from teachers will detail their availability for interviews that will be conducted Monday 29 April to Thursday 2 May. If you have regular contact with your child’s teacher a meeting in this week may not be required, but in some cases teachers may request an interview. In these cases we feel it is important that the conversation takes place.

Report cards will be sent out at the end of Term 2 on Thursday 20 June.

Community Café

Community Café is an opportunity for members of the school community to hear about programs and initiatives being delivered in our school. Following Wednesday’s assembly you are invited to join us for morning tea and hear a short presentation from a member of the school’s staff, or visiting expert. Community Café usually closes about 10:30am. In the coming weeks the topics being covered are:


20 March—Reviewing the Term—ideas from parents to improve our school. An opportunity for you to feedback information to the school. I will facilitate this session.

27 March—No Community Café as this will be a special assembly for our Easter Bonnet Parade.

Chaplaincy Disco and Crazy Hair Day

Next Friday two special events will be held in our school. Crazy Hair Day will raise money for the Leukaemia Foundation and, in the evening, the Chaplaincy Disco will also support our school’s Chaplaincy program.

Regards,

David Turner—Principal
Over the past couple of weeks many classes have been involved in completing monitoring tasks for their units of work. These tasks allow both teachers and students to reflect on how learning is progressing.

Just as teachers provide feedback to students on these monitoring tasks, students should equally be engaging in self-feedback. Students can reflect on their progress by using the following three questions:

1. **Where am I going? (the goals)** — What do I need to know and be able to do?
2. **How am I going?** — What is my current level of performance?
3. **Where to next?** — What do I need to be doing next in my learning? What questions do I need to ask? What help or support do I need?

Research shows that students who are active participants in their own learning improve their performance.

Parents and carers can help their child to be an active learner by encouraging learning conversations at home. Ask your child what they ‘learnt’ today rather than what they ‘did’ today. Encourage your child to reflect on aspects of their learning to identify what they did well and what they still might need to learn.

Self-reflection is a valuable lifelong skill. Students can learn and practise the skills of self-reflection throughout their school years with support both at school and at home. Self-reflection is a powerful key to improving learning and performance.

Regards Libby

**Funky Hair Friday**

Come along and support the Leukaemia Foundation on Friday 15 March to raise funds for their annual fundraiser. Gold coin donation to get some funky hair or come prepared and donate towards the cause. Make your way to the SAILS outside the tuckshop by 8:00am.

**Stop to observe what I see; Listen to what I hear; Take note of what I smell; Taste what I am eating; Feel what I am touching.** We experience the world through all our senses and should take the time to do so. You can’t really experience the beach if you don’t feel the wind on face and the sand between your toes, or the sound of the waves and seagulls, or the taste of salt! In the same way you can’t really know about dancing or singing, or playing sport, unless you do and experience these things. At school we want students to participate in music, dance, drama, art activities, sport, science, and all the senses are needed. On next Wednesday’s assembly we will recognise students who exhibit this Habit of Mind as our “Students of the Week.”

**Responsible Behaviour News**

**Responsible Ronnie says:** **Hand your homework in on time.**

1. Be responsible and return your homework completed and on time.
2. Ensure all notes are taken home and given to your parents.
3. Make sure library books are kept safe and returned before the due date.
4. Return all notes and money on time.

**Swap Shop News**

Last Wednesday the school had its first behaviour ‘Swap Shop’. Some of the children were very excited to buy their first purchase with their collectable cards. Thanks to the school leaders who helped. Here are some comments from the children.

“There were lots of things there for one set of cards, so I just got a little bookmark.” Jonathan 2C.

“I liked that there were lots of things to choose from. I got a big bookmark.” Blake 2C.

“I liked that you can save up for things you want. I am saving up for a handball!” Zach 2C.

“I got one of the raffle tickets.” Madeline 2R.

“It was good because they had handballs and t-shirts to save up for.” Savanah 2R.

“I want to buy lots of things!” Hayden 2R.

The ‘Swap Shop’ will run every second Wednesday. P-2 first break, 3-7 second break.

**WANTED**

Donations of any suitable merchandising/ goods for the swap shop e.g. USB, pencils, notebooks, handballs, mousepads, pens, handmade bookmarks etc. to supplement our stock.

Please hand into Mrs Bird, Mrs Caffery (2C) or the office.

**Music News**

**Choir Naming Competition**

For many years we have
had the name “Competition Choir”. It’s time to change it! Here’s your chance! I have had some very good suggestions before a decision is made, I would like to give you one last chance to give your suggestions in. Please hand your suggested choir name to Miss Wood with your name by Friday 16 March. The winner will receive a $20.00 iTunes voucher. Get those suggestions in!

Parent Meeting – Instrumental Program
Next Tuesday evening commencing at 6.00pm will be a short meeting for parents of children in the Instrumental Program in the Hall. This will be a good opportunity for you to meet the Instrumental teachers and discuss the expectations of each of the teachers. The Parent Handbook will also be distributed on this evening.

Looking for new Woodwind and Brass students
Mr James has a few vacancies for children wishing to learn either a woodwind or brass instrument (NOT saxophone as there are plenty). If your child in Year 5 or 6 would like to learn one of these instruments and you have not received a letter about this, please collect one from the office. All forms indicating your child’s desire to learn should be sent to the office.

District Choral Camp
This is the first year this has been offered and congratulations go to Anna-Rose McG & Annaleise H on their selection for this camp. These girls will spend 3 days working with other choral conductors, such as Julie Christiansen, before giving a concert at the Old Museum Building on March 26. Hope you have a wonderful time.

Marion Wood, Music Teacher

P&C News
Movie Night
Well done to everyone who helped make the movie night a great event. The night was enjoyed by all and the committee was extremely pleased with the feedback.

Upcoming P&C Activities

Every year the Bald Hills-Aspley RSL sub branch asks the Bald Hills P&C to do a sausage sizzle at the end of the march and Anzac Service. We will need to start to fill that roster (the roster will be at the tuckshop).

Easter Raffle:
The Raffle prize is for four (4) nights at the world famous 4½ star Sea World Resort & Water Park on the Gold Coast for two (2) adults and two (2) children including entry to Sea World, Warner Bros Movie World and Wet ‘n’ Wild Water World, also including a $200 Caltex Cash Card and $100 credit for food and Beverage at Sea World Resort and Water Park. The winner will have 12 months to use the prize and it can be used over the school holidays.

We would like to ask that the whole school community get behind this fundraiser. Each family/member who sells a complete raffle book will go into the draw for an ipod shuffle 2GB.

So Seize the Day and let’s get together to make Bald Hills State School a great place for our children to learn.

Brenden McClennan
P&C President
M: 0412 405 462
E: bjmcclennan@yahoo.com.au

Tuckshop News

Position Vacant
Schools Officer (Janitor/Groundsman) — permanent full-time position, 38 hours per week required for Bald Hills State School, 2156 Gympie Road, Bald Hills.

Application package & role description to be collected from school office.

Applications close at 3:00pm Wednesday 20 March 2013.

Important Dates
Friday 8 March—no sport
Tuesday 12 March
Year 5 History money due $10.70 by 9:00am in the office

Wednesday 13 March
P & C Meeting, Starting 7:00pm
Assembly, Student Banking

Thursday 14 March
Swimming — Years 2, 4 & 6
Friday 15 March
Funky Hair Friday — 8:00am SAILs area
Year 1 Bug Lady Excursion
Round 2 Interschool Sport

Chaplaincy Disco
Food — 5:00pm

Lost Property
Please remind your student to look in the lost property for items missing during the day. All items will be donated to charity at the end of Term 1.

Year 7 Sub-Committee
I would like to thank all of the Parents and Children who helped out at our Lolly Stall on Movie Night last Friday.

Your efforts helped raise $300.00 for the Year 7 end of year Camp - GREAT EFFORT.

Linda Shields, Year 7 Sub Committee

School Chaplaincy Disco
Food — 5:00pm,
Years Prep-3 start 6:00pm — 7:30pm
Years 4—7 start 7:30pm — 9:00pm
$5.00 per Bald Hills State School student. Adult supervision is required.

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