14 March 2013

National Day of Action Against Bullying

Friday is a National Day of Action against bullying. Whilst we have a low rate of bullying at Bald Hills, thanks to the support of community and a consistent positive message about responsible behaviour, we must continue to reinforce the idea that any harassment in our school community is unacceptable. As a school community we need everyone to continue to support the school’s approach to dealing with incidents where a student has been harassed or bullied.

It is concerning when I hear from students, or parents themselves, that an acceptable response should be “to hit him back”. I like the old adage that “two wrongs don’t make a right” and we actively teach students five ways to deal with a bully known by students as the “High Five”. We encourage our students to; talk quietly, stating that they don’t like what is being said or done to them; talk forcefully by telling the bully to stop what they are doing; ignore the bully; walk away; and, if they need support because other strategies have not worked or they are upset or scared, tell an adult in our school.

There are three elements to our school’s approach. Importantly, we want our students to be resilient to bullies and able to deal with them effectively. This is because no one can guarantee we won’t come across bullies throughout life. Building a set of strategies about how to deal with a bully also builds confidence and self-esteem. Secondly, we must ensure a safe learning environment, which is the reason for school rules about keeping “hands to ourselves.” This requires, at times, consequences for inappropriate behaviour. And finally, we also counsel the bullies about their behaviour choices to build their capacity to be more successful in life through more positive interactions.

As a school we gather a large amount of data about student behaviour. Having recently analysed this data we know that, of the office referrals since the beginning of this year, the vast majority of bullying happens in the playground and a quarter of the incidents are between year one boys. Having this data enables us to target our intervention. It is not surprising it is the younger boys that are a bit “rough and tumble” in the playground. The important issue for the school is our response to this data, and ultimately to see a reduction in the incidence of bullying in this cohort.

As a school we are proactive in our message that bullying is “not on” and we are pleased to support the National Day of action on March 15th.

Regards,
David Turner
Principal
From the DP
Over the past few weeks I have written about different things that teachers do in classroom to support student learning and progress. I have also given tips and suggestions of things that parents can do at home to support their child’s learning — with the underlying focus that when teachers and parents work together students are more likely to achieve their learning goals.

This week, I would like to focus on what students can be doing to support their own learning. No matter what year a student is in or how old they are there are many things that they can do to take responsibility for their learning. For example:

• Being on time for class — every moment counts. Students should be going to the toilet at morning tea and lunch time before the first bell rings and be lined up with their class by the second bell.

• Being ready to learn — come to class with a learning attitude. Students should be organised, have their equipment ready and have a positive attitude towards their learning.

• Being cooperative in class — engage positively in all learning activities. Students should participate in all learning activities to the best of their ability, be a good listener and respect the opinions and ideas of other students.

Being the best learner they can be — strive to do your best. Students should stay focused on all tasks, ask questions when they don’t understand and take pride in their work and achievements.

Students can take responsibility for their learning and together a three way partnership forms — parents, student and teacher.

Regards Libby

Habits of Mind
Thinking and Communicating with Clarity and Precision

This week we are focusing on the Habit of Mind of *Thinking and Communicating with Clarity and Precision*. This is summed up by “think before you speak.” Many of the issues related to bullying start from students who don’t think before they say something, or react to a situation before they have thought through the consequences. Of what it is they are going to say. When students write, teachers get them to first plan what they are to write, and sometimes teachers get them to complete a draft piece of writing to improve upon. This Habit of Mind is about students thinking about what they want to say, and how to say it, before they start communicating. We will recognise a student from each class for displaying this habit on assembly next week.

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<thead>
<tr>
<th>Class</th>
<th>Name</th>
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<tbody>
<tr>
<td>7L</td>
<td>Kaya H</td>
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<td>7C</td>
<td>James W</td>
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<td>7C</td>
<td>Tenneille F</td>
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<td>6H</td>
<td>Jorjia R</td>
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<td>5M</td>
<td>Sophie S</td>
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<td>4B</td>
<td>Lily H</td>
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<td>Michael T</td>
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<td>4/5H</td>
<td>Izzy F</td>
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<td>2W</td>
<td>Charlton W</td>
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<td>PK</td>
<td>Beau P</td>
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Responsible Behaviour News

Be Respectful

Respectful Rosie says:

Use good manners at the tuckshop.
1. Go to the tuckshop when the bell rings at the end of eating times.
2. Wait patiently for your turn.
3. Know what you want to order.
4. Say please and thank you.
5. Eat your tuckshop under the admin block.

SWPBS: Be Responsible in the playground

Collectable card and ice — block reward

Students can collect their ice block from the tuckshop at lunchtime Wednesday or Thursday this week. Please let the students know. The tuckshop has this list. Thanks, Jinty

Music News

Music Camp Report by Jasmine S

Music camp 2013 was fun, exciting, challenging and most rewarding. This years camp was different as we only stayed for one night and then came back to showcase what we had learnt at camp to our families and friends.

We arrived at Brookfield at 9.30 and straight away we were welcomed with a delicious morning tea. The place was wonderful, clean, quiet and beautiful with the friendly staff making us feel immediately at home. In fact, they even catered for individual needs to ensure everyone was happy. After morning tea we unpacked our bags and started setting up for the long day ahead of us. The whole day was busy learning new pieces and preparing for the concert the next day. After a fun filled day everyone was exhausted but were relaxed and entertained with a mov-
ie night. The following day we were up bright and early but feeling sad that we had to leave. We got ready for more intense but exciting learning.

I'd like to take this opportunity to thank Mr James, Miss Wood, Miss Moore, Mrs Ryan and Mr Turner for giving up your time at camp and sharing with us your knowledge and expertise in music. What we've learnt at this camp will help us prepare for the months ahead of us.

Marion Wood, Music Teacher

P&C News

Up Coming Events

Easter Raffle:
It is very important that all tickets are returned.
There are only 8 days left. All tickets have to be accounted for.

Anzac Day:
Anzac Day Roster is now available in the tuckshop or you can email me with what time you are available to help.

Volunteer Raffle:
It was agreed again by the P&C executive that every time you volunteer at a P&C event your name will go into the tuckshop or you can email me with what time position, 38 hours per week required for Bald Hills State School. Adult supervision is required.

Tuckshop News

Just a friendly reminder to everyone to have all orders in by 9:00am and please remember, we DO NOT take phone orders for your child’s tuckshop.

Thank you for the donations that keep coming in. If you think you could help, we are looking for people who will be able to do fresh baking for us. You do the baking in your home and donate it to tuckshop to sell. We also supply recipes if you wish to bake something new. Please let us know if you can help.

March Roster

Mon 18 — Alicia S & Judy J
Tues 19 — Helen J
Wed 20 — Sarah S, Tanya M, Suzy
Thurs 21 — Mel B, Cheryl
Friday 22 — Zita J, Trish H & Skye

Kylie Gall, Tuckshop Convenor

Position Vacant

School Officers (Janitor/Groundsman)—permanent full-time position, 38 hours per week required for Bald Hills State School, 2156 Gympie Road, Bald Hills.

Application package & role description to be collected from school office.

Applications close at 3:00pm Wednesday 20 March 2013.

Community News

Moreton Bay Regional Council Upcoming Events

Good Friday 29 March 2013, Redcliffe Festival of Sails.

Urban Country Music Festival, Caboolture. Friday 3—Sunday 5 May.

Pine Rivers Festival, Saturday 18—Sunday 26 May 2013.

For more information, please follow the link http://

www.moretonbay.qld.gov.au/events/

Important Dates

Friday 15 March
Funky Hair Friday — 8:00am SAILs area
Year 1 Bug Lady Excursion
Round 2 Interschool Sport
Chaplaincy Disco
Food — 5:00pm

Prep — Year 3 start 6:00pm — 7:30pm
Year 4 — 7 start 7:30pm — 9:00pm

Thursday 21 March
Swimming — Years 2, 4 & 6
Prep Assembly—2:40pm

Year 5 History Excursion 8:00am-3:00pm

Friday 22 March
Interschool Sport Years 5-7
Cricket—Curlew Park and BHSS
Softball & Teeball—Deagon Oval
Touch—Bracken Ridge SHS (boys)
Touch—Taigum SS (girls)

Monday 25-27 March
Honours Choral Camp

Friday 26 April
Cross Country Carnival

Friday 10 May
String Soiree

Sunday 26 May
Backyard Bonanza

Tuesday 11 - Friday 14 June
Honours Music Camp

Thursday 20 June
Talent Night

Monday 15 July
Year 3/4BR, 4S, 4B & 4H Bike Education in Hall

Tuesday 16 July
4S—PCYC Redcliffe

Thursday 18 July
4/5H—PCYC Redcliffe

Tuesday 23 July
3/4BR—PCYC Redcliffe

Thursday 25 July