



BALD HILLS

State School Newsletter

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23 February 2017

Dear Parents

INVESTING FOR SUCCESS FUNDS \$213 827

Previously known as the Great Results Guaranteed Funding, the Australian Government has continued to fund schools to support students, particularly those most in need. The aim is to achieve improved outcomes at all levels of schooling. Below is the focus and strategies developed to meet the needs of our students at Bald Hills State School.

- Commit to guarantee that every student will achieve the National Minimum Standard for literacy and numeracy for their year level or have an evidence based Individual Learning Plan in place.
- Analyse, review and enhance the School Reading Data to diagnose and plan for intervention.
- Commit to achieving the following upper 2 band targets in NAPLAN Reading (Year 3: 50% / Year 5: 55%) and Numeracy (Year 3: 35% / Year 5: 45%).
- Improve teacher capability through focused coaching and professional development to improve student performance that is the focus of pedagogical practice.
- Procure additional physical and human resources to support Literacy and Numeracy programs.

STRATEGIES

- ◇ Provide release time for teachers to gather and interrogate learning data. This data will be used to inform practice/pedagogy. It will involve investigation, interpretation of results and reporting. It will result in identifying learning gaps and designing learning goals and plans for students.
- ◇ Data will be used to ensure that term curriculum planning and units of work meet the unique needs of the learners at Bald Hills SS.
- ◇ Employ teacher aides to improve number and reading based on class data – Level Literacy Program; Read It Again
- ◇ Release teacher to engage and implement differentiation program targeting Years P-2.
- ◇ Purchase resourcing to support English – Seven Steps to Writing; Spelling mastery; PM readers; Comprehension, PROBE
- ◇ Improve instruction by immersing and providing professional development to enable teachers to teach within the expectations of the Bald Hills Pedagogical Framework (with a focus on pedagogy, shared practice). This is to enable students to learn at their utmost. Focus will be on developing teacher capability in explicit teaching practices and shared practice.
- ◇ Improve instruction by Classroom Profiling. Focus on shared practice and building capacity of staff.

All the best
Glen Robertson—Principal

Bald Hills State School P&C Association meets 2nd Wednesday of each month at 7pm. (All parents are invited to attend) Email: pandc@baldhillss.eq.edu.au
Tuckshop: Morning Tea & Lunch Orders Phone 3261 4551 | Uniform Shop: Wednesday - 8:00 to 10:00am - Friday - 2:30 to 3:30pm



From the Deputy

A well-rounded education is good for our kids.

As I watched our school photographers organise our band, string and choir students into their photo groups on Wednesday morning, I was struck by how much our music ensembles have grown over the years, particularly our Young Voices Choir. It is wonderful that so many of our students actively participate in the many extra-curricular groups across the school.

Opportunities like these, whether in the sporting arena, the arts or community based, enrich and support student development. Research studies continue to show both the academic and social benefits of students engaging in a well-rounded education. For example, in the Arts, research studies document the habits of mind, social competencies and personal dispositions inherent to arts learning that assist students to master other areas, such as maths, reading and history. Research into sport also documents many benefits. Studies show that students who participate in sporting teams not only learn teamwork, self-discipline, and leadership skills, but also have a higher sense of self-worth and better social skills.

The reason that students benefit from participating in these types of activities is the concept of "transfer". Students transfer the skills, competencies and dispositions that they develop in one activity into learning in another area. That is, learning in one context assists and supports learning in a different context. For example, when a student develops and practises skills in self-discipline when training in a sporting team, they in turn use this skill in their academic learning.

So when an opportunity arises to be involved in an extra-curricular activity, encourage your child to participate or perhaps consider joining a club or group in your local community. This provides your child with many additional opportunities to develop new skills and dispositions. In short, a well-rounded education is good for our kids.

Regards

Libby Bond – Deputy Principal

Office News

Facebook

Bald Hills SS has a Facebook page. For extra information on classroom activities and photos please visit and LIKE our page.

Medication

If your child requires medication at school, please complete the medical form at the office.

Banking—Wednesday's

Banking is to be handed to the Teacher on Wednesday Mornings before the roll is marked. If your Student is late for class on this day it is possible they may miss having their banking banked. Banking is not to be handed to the Office.

Late Slips

Please advise your student that they **MUST** come to the office for a late slip if they arrive after the bell at 8:45am and are late for class. This is then given to the teacher, otherwise you will receive a text advising you of their absence.

Absences

Please contact the office via email or phone if your child is absent from school.

Email: admin@baldhillss.eq.edu.au or phone the office before 9:30am on

3261 1554

Student Pick—up -

Please organise pick up procedure with your student/s before dropping off in the morning.

- Where to wait if you're not on time - in the office
- Who will be picking up and where
- After School Activities/Care

Thank you for your assistance

Student News

Snugglepot & Cuddlepie – Amelia W



Congratulations to Amelia who is currently performing in a major role in one of Brisbane's biggest shows at the Brisbane Arts Theatre. **Amelia is Cuddlepie.**

Amelia's first musical and acting experience with Brisbane Arts Theatre was in 2014 aged 8, where she was cast as Tiny Beans (Rat) in, Sir Terry Pratchett's play; The Amazing Maurice and his Educated Rodents. Amelia was given a small speaking role, but as the rehearsals

progressed she was given more speaking roles and a rap. The experience throughout this play cemented her passion for Theatre.

Amelia has auditioned for many more plays and has missed out, the audition process is daunting and she hasn't always excelled in her auditions but she has grown and become more resilient for the experience.

Amelia's second play was Roald Dahl's, James and the Giant Peach. Her roles in this play were speaking. She played different characters including a seagull, a shark and a little girl at the fair.

Her biggest triumph though was landing the main role of Cuddlepie in; Snugglepot and Cuddlepie the musical concert. The gumnuts go on an adventure to find a human that is considered very dangerous! Well that's what the bush creatures say. With a bit of bravery and lots of fear the boys, Snugglepot & Cuddlepie, find new friends, adventure and danger to overcome to find a human who ends up being very kind.

If you would like to support one of Amelia and at the same time have a wonderful theatrical experience the show is every Saturday until the 25th March. Tickets are \$18 and can be purchased from www.artstheatre.com.au

Well done Amelia!!

Music News

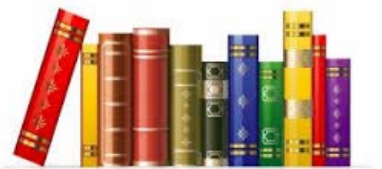
Rehearsals have commenced.

The times for all groups are:-

String Ensemble – Tuesday 7.40am
Band – Wednesday 7.40am
Young Voices – Thursday 7.30am
Junior Choir – Friday 2.15pm (school time)

Marion Wood—Music Teacher

Library News



Thankyou to all parents and students who ordered Book Club for Issue No: 1.

They will arrive soon and be distributed. We have received \$165.50 in rewards which will be spent on new books for our Library.

Thank you

Kerry Webber - Book Club Convenor

Sport News



Cross Country Training

In preparation for our Cross Country Event on the 30 of March, we will be offering the students in grades 3 to 6 a chance to train every Monday, Wednesday and Friday mornings. These training sessions will commence next Monday 27 February. Warm ups will begin at 7:50am each morning and so training can start at 8:00am. These sessions are highly recommended if students are looking to become age champions or represent Bald Hills State School at the Bramble Bay Cross Country event. Students in all grades will also commence Cross Country preparation in HPE classes next week. Congratulations to Zac in 5B for being selected in the Bramble Bay Basketball team.

Kylie Innes & Tim Green
HPE Teachers

Chappy News



BREAKFAST CLUB is up and running again!

Look out for the balloons and follow the great smells! Vegemite, and honey toast, cereal, fruit, yogurt, milk and juice - all free of charge for children to enjoy before they begin their classes each Tuesday. This would not be possible without the Bald Hills Presbyterian Church who has supported the Breakfast Club over many years now providing volunteers to purchase and prepare the food each week. Thanks also to the fantastic Year 6 student leaders who arrive early and help prepare and serve!

DISCO DATE CLAIMER!!!

HARMONY DAY & CRAZY HAIR DISCO



FRIDAY 10TH MARCH
BBQ from 6pm
DISCO fun 6.45pm – 8pm

All families are welcome to join us for our first Chaplaincy Fundraiser this year. Our disco will coincide with Harmony Day celebrations state-wide which celebrate our Multicultural Community as well as the right for every child to feel safe and valued at school.

Children can wear Crazy Hair Creations and dress or accessorize in the Harmony Day colour -ORANGE.

Every child entry receives a **FREE** lucky door ticket!

Great prizes to give away!

Tickets can be purchased at the door \$6 per child or \$15 for 3 or more children.

Can you help - Volunteer! Sponsorship! Prizes!

We are looking for local businesses or families that could assist with prizes, sponsorship, baking for cake stall, setting up or assistance on the night. We would love to hear from you!

CHAPPY KYLIE
kcono0@eq.edu.au
MON -WED & every 2ND THURS



P & C News

We are well on our way to filling our wheelbarrow for our Easter raffle major prize draw. Thank you to all of the families who have already contributed, it never ceases to amaze us at the generosity within our school community. The Easter eggs are slowly filtering in however we will require many more to make our Easter raffle a huge success. Each child should have received a colour fun run form this week. If not please Contact Leanne:
pandc@baldhillss.eq.edu.au

Regards
P&C Executive Team

Tuckshop News

TUCKSHOP IS OPEN EVERYDAY
8.15am - 1.30pm

Our popular sorbet are available
\$2.50 each

Roster

Monday 27 February - Mel M, Vicki J
Tuesday 28 February - Treena FS, Jo D
Wednesday 1 March - Kat M, Tania Mc
Thursday 2 March - Donna V, Joy , Peta B, Lauren C
Friday 3 March - Mel K, Clare, Mel B, Lindsay

Uniform Shop

Hours of Operation

Wednesday - 8.00 am - 10.00 am
Friday—2.30 pm - 3.30 pm


Important Dates

Tuesday 28 February	Aspley SHS Arts Day – Year 6
Wednesday 8 March	P&C Meeting
Friday 10 March	Intra School Sport Years 4 - 6 Chappy Disco
Monday 13 March	Year 1 - Incursion - Build a Bug
Thursday 16 March	Bramble Bay District Meeting Year 1 Excursion - Walkabout Creek
Friday 17 March	Years 4 - 6 Intra - school Sport
Monday 20 March - Wednesday 22 March	Year 5 Camp - Mapleton
Wednesday 22 March	Prep K & Prep W Excursion - Walkabout Creek
Thursday 23 March	Prep B & Prep H Excursion - Walkabout Creek

ALL DOCUMENTS/FORMS REFERRED TO IN THIS NEWSLETTER CAN BE DOWNLOADED FROM <http://www.baldhillss.eq.edu.au>.

You will need to follow this path: [SUPPORT AND RESOURCES/FORMS AND DOCUMENTS/DOCUMENTS](#).

Community News



Aspley

State High School

An Independent Public School

Enrolment for 2018




Twilight Tour

Wednesday 8th March 2017

Tour our school - talk with staff
Doors open 4.30pm

Tour @ 5.30pm

To register please email enrolments@aspleyshs.eq.edu.au,
phone 3863 9222 or by following the link on our website

To Class of 2016 Outcomes:
 OP 1-3 10%
 OP 1-5 25%
 OP 1-10 65%
 OP 1-15 87.5%
 98.2% QCE/QCA attainment

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