16 June 2016

Dear Parents,

**REPORTING TO PARENTS**

I ask parents to look at the effort mark as well as the achievement mark and to treat that mark as being just as important. (Please note that the “EFFORT” result is now **located in the comments box**). Class teachers will be happy to clarify anything that you may not understand. Please discuss these reports with your children and encourage their progress in both academic and social areas.

**Reading your child’s report** By Michael Grose

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.  

*Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .*

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Here are some ideas to consider when you open your child’s report:

**Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

**Take into account your child’s effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

**Broaden your focus** away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his or her happiness and well-being, as well as give an indicator to his or her future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

**Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

I would also like to recommend the Michael Grose video – Reading your child’s report. It only goes for 4 minutes but is a very worthwhile look before reading your child’s report.

[https://www.youtube.com/watch?v=8dQt5aTItpc](https://www.youtube.com/watch?v=8dQt5aTItpc)

**ENROLMENTS 2016**

Though we are six months out we need to begin the enrolment process for next year to ensure that we have the most accurate predictions for classes in 2017. Currently we are about to send out acceptances for enrolment to approximately 40 Prep students who are in
DEPUTY PRINCIPAL NEWS

Rule of the week

Our focus rule for this week is to Be Safe with “Safety Sam and Use the Forestry Safely”. Teachers will be revising this rule throughout the next week and will be looking for students to display the following expectations:

- Follow directions
- Listen at all times
- Walk carefully
- Stay on the paths
- Use all equipment correctly
- Work in pairs and teams

All students must be accompanied by an adult when in the forestry.

Please support us by discussing these rules with your child at home.

Money to school

We have had a few incidences this term of students bringing large amounts of money to school e.g. $20 and $50 notes. If a younger student brings these denominations to the tuckshop then administration is alerted, as sometimes these students do not appreciate the value of this money. Please take the time to discuss appropriate amounts of money to be brought to school. Hopefully this will eliminate any incidences of lost money.

Crazy sock day

Next Thursday, 23 June, we will be holding a Crazy Sock Day to raise funds for Camp Quality. Camp Quality is a charity that provides for children affected by cancer. Students are able to wear crazy coloured, or mismatched socks to school with their school uniform in order to recognise this charity. Each year level will also see the Camp Quality Puppet show in the hall. Students that wear crazy socks need to bring a gold coin donation to school on Thursday 23 June and hand it to their class teacher.

Sharon Blake—Deputy Principal

150th ANNIVERSARY

150th Anniversary Spring Fair—Saturday 10 September

An integral part of our celebrations will be the community Markets within the school grounds on 10 September. The 150th Committee is seeking expressions of interest from members of our local and wider community who would like to be a ‘stall holder’ at our markets. Stalls can range from a table under a covered area to a Marquee(3x3) in an open area.

For more information, please contact Sharyn Kersnovske: skers6@eq.edu.au

Back to Bald Hills 150th Anniversary Fair
Saturday 10th September 2016
10am – 4pm

Many hands make a great event! See below for areas where we are looking for volunteers. All rosters are available from the links below.

Prep—Snack Bar & Healthy Food Canteen
www.volunteersignup.org/CEL43

Year 1—Cake Stall
www.volunteersignup.org/A8Y1J8

Year 2—Junior Oval Drink Stall
www.volunteersignup.org/Q4LP4

Year 3—Memorabilia
www.volunteersignup.org/RH67A

Year 4—Raffles
www.volunteersignup.org/XK6XH

Year 5—Bar
www.volunteersignup.org/8Y98F

Year 6—Car Parking (senior oval)
www.volunteersignup.org/HH477

First Aid www.volunteersignup.org/TB4FL

Pack-up Crew
www.volunteersignup.org/9BKHQ

Cleaning Crew
www.volunteersignup.org/YR67Q

Setup Crew
www.volunteersignup.org/XP87W

Devonshire Tea
www.volunteersignup.org/4D93J

Past Student and Staff Sign-in
www.volunteersignup.org/33797

More information about the plans for the Back to Bald Hills Fair can be found on the school website, in the Community Section.

STUDENTS OF THE WEEK

| PB | Jade | PB | Rose |
| PH | Shilo | PH | Hemi |
| PK | Alexander | PK | Briannah |
| PS | Rosa | PS | Amelia |
| 2B | Dhruv | 2B | Lachlan |
| 2R | Jemma | 2R | Mia |
| 2W | Cooper | 2W | Mariah |
| 4B | Zade | 4B | Cohan |
| 4C | Darcy | 4C | Jade |
| 4V | Madeline | 4V | Jack |
| 6C | Phoenix | 6C | Hayden |
| 6H | Peter | 6H | Isabella |
| 6K | Megan | 6K | Bailey |
Thank you, Josephine Bacayo—Library

Library

As holidays are approaching, children will be allowed to borrow for the break. However, please ensure that your child does not misplace his/her books when on holiday so that they are returned after school resumes. Your co-operation in this matter is greatly appreciated.

Thank you, Josephine Bacayo—Library

PE

Students in Prep to Year 6 have been busy training for the sports days that are being held next term. The Year 3-6 Sports Day will be conducted on Friday 22 July and the Prep to Year 2 will be conducted on Friday 29 July. Any students wishing to compete in the 800m event are encouraged to do some longer running training over the holidays. The 9-12 Year 800m events will be conducted on Friday 15 July in the last two sessions of school.

During PE this week, students have been very busy with high jump. Prep to Year 2 students have also been practicing their egg and spoon and three legged race preparation.

The timetable for events for both carnivals will be placed in the newsletter the first week of Term 3. Next week students will be training for long jump and refreshing their baton relay changes. There will be high jump trials conducted next week during break times on the junior oval.

The schedule is:

- Monday morning tea—9 Years.
- Monday lunch break—10 Years.
- Tuesday morning tea—11 Years.
- Wednesday lunchtime—12 Years.

Thursday lunchtime will be reserved for students who are absent on their allocated time or if required for extra time. All students are to bring their morning tea or lunch with them when they are dismissed from class. A student list will be posted Friday underneath admin for all students involved.

Yours in sport, Kylie Innes—HPE Teacher

P & C NEWS

Well, the challenge in nearly to the end. Who will be our winner of the 5c challenge? The prize is a pizza party for the whole class of the winning person. We desperately need volunteers for our election barbecue on Saturday 2 July. The times available are from 7am—3pm. If you could spare an hour on the day, we would very much appreciate any help we can get. Please contact the P&C via email on pandc@baldhillss.eq.edu.au.

Kind regards—P&C Executive Team.

Tuckshop

Kylie Gall—Tuckshop Convenor

TUCKSHOP ROSTER

<table>
<thead>
<tr>
<th>Date</th>
<th>Person(s)</th>
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<tbody>
<tr>
<td>Monday 20 June</td>
<td>Mel M</td>
</tr>
<tr>
<td>Tuesday 21 June</td>
<td>Jo B</td>
</tr>
<tr>
<td>Wednesday 22 June</td>
<td>Vicki, Tanya Mc</td>
</tr>
<tr>
<td>Thursday 23 June</td>
<td>Joy, Donna, Peta B</td>
</tr>
<tr>
<td>Friday 24 June</td>
<td>Mel B, Alicia S, Leanne H, Zita J</td>
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IMPORTANT DATES

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 17 June</td>
<td>Inter School Sport 6.30pm</td>
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<tr>
<td>Wednesday 22 June</td>
<td>Assembly  Tall tree Celebration</td>
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<tr>
<td>Thursday 23 June</td>
<td>Camp Quality Puppet Show  Crazy Sock Day  Report Cards emailed home</td>
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<tr>
<td>Friday 24 June</td>
<td>Year 4 St Helena Excursion  Last Day of Term 2</td>
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<tr>
<td>Monday 11 July</td>
<td>Term 3 Commences</td>
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<tr>
<td>Wednesday 13 July</td>
<td>Assembly  P&amp;C Meeting 7pm</td>
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<tr>
<td>Friday 15 July</td>
<td>Under 8’s Day Celebrations  800m events—Year 9-12</td>
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<tr>
<td>Monday 18 July</td>
<td>Footsteps Dance Year 1—3</td>
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<tr>
<td>Wednesday 20 July</td>
<td>Assembly  NAIDOC Day</td>
</tr>
<tr>
<td>Friday 22 July</td>
<td>Years 3-6 Senior Sports Day</td>
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ALL DOCUMENTS/FORMS REFERRED TO IN THIS NEWSLETTER CAN BE DOWNLOADED FROM http://www.baldhillss.eq.edu.au. You will need to follow this path: SUPPORT AND RESOURCES/FORMS AND DOCUMENTS/DOCUMENTS.