9 June 2016

Dear Parents,

HELP YOUR CHILD TO USE WRITING

Writing ideas for Wet Days or Fine

There are many forms of writing. Children can write signs, songs, invitations, letters, questionnaires, ads, interviews, autobiographies, biographies, news reports, poems, plays, stories, comics, etc. Or any of the ‘book’ ideas below.

Many subjects to write about. They can write about dreams, ghosts, space fiction, games, real experiences – anything. Or a parent can devise a plot and ask them to write it up in their own way.

REPORTING TO PARENTS

Reporting to Parents

As the end of Semester One comes to an end, teachers and students have been busy completing end of semester assessment. The following points have been taken from DETE policies, Reporting to Parents and P–12 Curriculum, Assessment and Reporting Framework.

Schools:

• Complete and issue a written report to parents twice per year on the learning area/subjects studied in the reporting period.
• Use the five-point scale nominated for the year level, to report student achievement in each learning area studied.

<table>
<thead>
<tr>
<th>2016 Year Level</th>
<th>Achievement Rating</th>
<th>Effort and Behaviour Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Applying</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Making Connections</td>
<td></td>
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<tr>
<td></td>
<td>Working With</td>
<td></td>
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<tr>
<td></td>
<td>Exploring</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Becoming Aware</td>
<td></td>
</tr>
<tr>
<td>Years 1-2</td>
<td>Very High</td>
<td>Very High</td>
</tr>
<tr>
<td></td>
<td>High</td>
<td>High</td>
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<tr>
<td></td>
<td>Sound</td>
<td>Sound</td>
</tr>
<tr>
<td></td>
<td>Developing Support</td>
<td>Developing Support</td>
</tr>
<tr>
<td></td>
<td>Required</td>
<td>Required</td>
</tr>
<tr>
<td>Years 3-6</td>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>Very good</td>
</tr>
<tr>
<td></td>
<td>C</td>
<td>Satisfactory</td>
</tr>
<tr>
<td></td>
<td>D</td>
<td>Needs attention</td>
</tr>
<tr>
<td></td>
<td>E</td>
<td>Unacceptable</td>
</tr>
</tbody>
</table>
On request from a parent, show the student’s achievement, in the learning areas and subjects studied, relative to that of other students in their peer group at the school (that is the number of students in each of the five achievement ratings). This is subject to the privacy of individual students being maintained. In Prep, the above points apply only to reporting on the Australian Curriculum English, Mathematics, Science, History and Geography. Music is also reported as a Key Learning Area. In addition, Prep teachers and our Physical Education Teacher use comments to report on student achievement in the Early Years Curriculum Guidelines learning areas: Social and Personal Learning, Active Learning Processes + Health and Physical Learning.

**NATIONAL COLLECTION OF DATA ON SCHOOL STUDENTS WITH A DISABILITY**

Collecting data on school students with a disability helps Teachers, Principals and Education Authorities support the participation of students with a disability in schooling on the same basis as students without a disability.

All Australian Governments have agreed to work together on the Annual Collection of Data on School Students with a Disability.

Our school has been involved in the nationally consistent collection of data since 2013. The Department will not provide any other organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know by 12 June. Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact Sharon Blake or myself directly.

Cheers

Glen Robertson
Principal

**From the Deputy**

Our focus rule for this week is to Be Respectful with Respectful Rosie and “Use good manners in all areas of the school”.

These areas include the office, library, computer lab, science lab, classroom and tuckshop. Teachers will be explicitly teaching this rule and will be looking at the following expectations:

- Say please and thank-you
- Wait your turn
- Listen when others are speaking
- Sit still on assembly
- Be a good audience
- Clap and respond in an appropriate, sensible way
- Use the computers appropriately

Please support us by discussing these expectations at home with your child.

**Premier’s Reading Challenge**

This year students will again be able to participate in the Premier’s Reading Challenge. All students will be given a recording sheet early next week. Students in Prep to Year 4 need to read or experience 20 books over the next few months and students in Years 5 and 6 need to read 15 books. We are also running a challenge for each class to read at least 150 books in conjunction with our 150th Celebrations this year. Please see your child’s classroom teacher if you do not receive a recording sheet before the holidays.

**Sharon Blake**
Deputy Principal

**150th Anniversary**

Bald Hills State School – 150th Anniversary Spring Fair – Saturday 10 September.

An integral part of our celebrations will be the community Markets within the school grounds on the 10 September. The 150th Committee is seeking expressions of interest from members of our local and wider community who would like to be a ‘stall holder’ at our markets. Stalls can range from a table under a covered area to a Marquee(3x3) in an open area.

For more information, please contact Sharyn Kersnovske: skers6@eq.edu.au

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**Students of the Week**

<table>
<thead>
<tr>
<th>1K</th>
<th>Isobel</th>
<th>1K</th>
<th>Kaden</th>
</tr>
</thead>
<tbody>
<tr>
<td>1L</td>
<td>Miley</td>
<td>1L</td>
<td>Ellery</td>
</tr>
<tr>
<td>1M</td>
<td>Tahli</td>
<td>1M</td>
<td>Remy</td>
</tr>
<tr>
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<td>Timothy</td>
<td>1W</td>
<td>Lateka</td>
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<tr>
<td>3D</td>
<td>Caleb</td>
<td>3D</td>
<td>Riley</td>
</tr>
<tr>
<td>3R</td>
<td>Anna</td>
<td>3R</td>
<td>Alley</td>
</tr>
<tr>
<td>2/3P</td>
<td>Thalia</td>
<td>2/3P</td>
<td>Ava</td>
</tr>
<tr>
<td>2/3T</td>
<td>Phoebe</td>
<td>2/3T</td>
<td>Justin</td>
</tr>
<tr>
<td>5A</td>
<td>Ellen</td>
<td>5A</td>
<td>Hayley</td>
</tr>
<tr>
<td>5C</td>
<td>Drew</td>
<td>5C</td>
<td>Madeleine</td>
</tr>
<tr>
<td>5D</td>
<td>Jonathon</td>
<td>5D</td>
<td>Eddie</td>
</tr>
<tr>
<td>5S</td>
<td>Caitlin</td>
<td>5S</td>
<td>Ashley</td>
</tr>
</tbody>
</table>

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**Classroom News**

**Report Cards**

Semester 1 Report Cards: Report cards will be emailed out to parents for Semester 1 in the last week of this term. Please check with the office staff we have your current preferred email address. If you do not have an email address, please contact the school in order for alternative arrangements.

**Let’s Spell!**

By Mrs Bird’s Spelling Group – Ashlee R, Caitlyn J, Rayden K, Ben S & Charlie G

**Maths Week! Can you spell these words?**

**Words of the Week** – heptagon, parallelogram, tessellation

**Meanings:**

- A heptagon is a seven sided polygon.
- A parallelogram is a four sided shape whose opposite sides are parallel.
- A tessellation is a pattern of identical shapes that fit together without gaps or overlaps.

**Jinny Bird**

**STaN**

**Music**

**District Junior Music Camp**

A number of our Year 4 students have been attending this camp during the week - 4 children learning strings (Tuesday to Thursday) and a larger group of children (approx 10) learning a band instrument (Thursday only). Thank you to all those parents for transporting the children to and from the camps.

**Talent Night - NEXT week - Friday 17 June**

This year the format will be different to previous years as there will be no
Chappy Support Crew! – We are looking to establish an email group of helpers that can be contacted every day and then when extra hands are needed to cook a meal, bake a plate of cookies, help with an event or to decorate hamper box. Please email Chappy Kylie kcono0@eq.edu.au if you would like to be included.

2016/2017 ENTERTAINMENT BOOKS STILL AVAILABLE!
Current now until June 2017 Don’t forget to purchase your Entertainment Book at the Chappy Room or online via the link below for great savings at local food outlets, restaurants and shopping. 20% of book sales assist in the running of the Chaplaincy Program here at Bald Hills.


Chappy Kylie

P & C News
Thank you to everyone who took part in this years Pie Drive which raised over $700. This will go towards funding for new computers for the computer lab. A special thanks to Year 6C for helping to distribute all the orders to the classrooms. Don’t forget our class challenge, with only a week to go, our jars are looking very full.

Thanks
P & C Executive Team

GENERAL NOTICES
Phone Messages
Inter-school sport is again on tomorrow. Inter-school sport involves our students attending up to three other schools. This can make it very difficult for messages to be passed onto your child. For peace of mind, please inform your child of any changes to after school pick up, before school commences. Your co-operation in this matter is greatly appreciated.

LOST PROPERTY
We have an over supply of lost property, located by the First Aid Room. Before end of Term can all parents please check if your child has lost any personal items.

Thank you
Kursty, Kylie, Mel

COMMUNITY NOTICES
Tuckshop Convenor - Samford State School
Samford State School is looking for a motivated person to join us as our Tuckshop Convenor. Commencing work on Monday 11 July 2016. For a copy of the selection criteria email the Business Services Manager.

bsm@samfordss.eq.edu.au

Applications should be made in writing or via email, by Monday 20 June 2016.