



# Learning Update #1

Year 1 Term 1 2020

Teaching and Learning – here's what's happening in class

## ENGLISH – 'Character Description'

Students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities. Students describe the features of a character from a literary text, and discuss these in an interview..

## English – Assessment

Assessment 1: **Reading/Viewing/Listening**; *Format: PM Benchmark*; Students read a short text aloud to the teacher, retell the story, and then answer comprehension questions about it.  
Assessment 2: **Character Description**; *Format: Written*; Students read, view & listen to a story, identify language features and vocabulary and recognising literal and implied meaning.

## MATHEMATICS

Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving* and *Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Using units of measurement, and Data representation and interpretation.*



## Mathematics – Assessment

Assessment 1: **Understanding teen numbers**; *Format: Written short answer test*; Students recognise, model, write and order numbers to 20, locate numbers on a number line and partition numbers using place value.  
Assessment 2: **Investigating data representation**; *Format: Written short answer test*; Students use simple strategies to reason and solve a data inquiry question.

## SCIENCE: 'Living Adventure.'

Students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats.

## Science – Assessment

Assessment: **Describing a habitat**; *Format: Short-answer questions*; Students describe changes in their local environment and how different places meet the needs of living things. To respond to questions, make predictions and share their observations with others.

## HASS (Humanities and Social Sciences) – My Changing Life'

Students Inquiry question: *How has my family and daily life changed over time?* Students explore family structures and the roles of family members over time, recognise events that happened in the past may be memorable or have personal significance, identify and describe important dates and changes in their own lives, compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences.

## Health: 'Communicating and Working With Others'

Students explore effective communication, emotions and how to work with others (friends and family).

## HPE (Physical Activity) – 'Let's Get Moving & Cross Country Fun Run.'

Students demonstrate fundamental movement skills of rolling, balancing and jumping in sequences and situations. Students learn bat and ball skills to develop co-ordination. They also learn and develop skills for a range of running and modified field events. Students learn how to dribble a ball with their foot and kick a ball correctly.

## THE ARTS (Visual) – 'Using Line and Colour.'

Students use line and colour to create art works that express their ideas and feelings.

## THE ARTS (Music) – 'Let's Sing and Play Together'

Students explore rhymes and songs as stimulus for music making and responding. Students express their ideas through music and begin to develop their understanding of the elements of music. They explore the concept of beat by listening, clapping and engaging with simple songs.

## Technology – 'Be Green Bees.'

Students explore the honey production process, and design and make a honey jar label..

