



Learning Update #1

Year 2 Term 1 2020 Teaching and Learning – here's what's happening in class

ENGLISH – ‘Exploring informative texts’

Students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image to report on key facts.

English – Assessment

Assessment 1: **Reading/Viewing/Listening**; *Format: PM Benchmark standardised passage*; Students read a short passage aloud to the teacher and then answer comprehension questions about it.

Assessment 2: **Informative Text**; *Format: Written*; Report on key facts - create an informative text with a supporting image and present text to the class.

Assessment 3: **Informative Text**; *Format: Oral Presentation*; Present an informative text to the class.

MATHEMATICS

Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving* and *Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Using units of measurement, Chance, and Data representation and interpretation.*

Mathematics – Assessment

Assessment 1: *Format: Portfolio of Student Achievement*: Subtraction, fractions and decimals, money, measurement, shape, location and transformation.

SCIENCE – ‘Good to Grow.’

Students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.

Science – Assessment

Assessment: **Exploring Growth**; *Format: Supervised Assessment*: Students describe and represent the changes to a living thing in its life stages. They compare the life stages of two different living things.



HASS (Humanities and Social Sciences) – ‘Impacts of Technology Over Time’

Students Inquiry question: *How have changes in technology shaped our daily life?* Learning opportunities support students to investigate continuity and change in technology used in the home, e.g. in toys or household products; and compare and contrast features of objects from the past and present.

HPE (Health) – ‘I am important’

Students explore how their identity is shaped by personal characteristics, experiences and relationships.



HPE (Physical Activity) – ‘Let’s Get Moving & Cross Country Fun Run.’

Students demonstrate fundamental movement skills of rolling, balancing and jumping in sequences and situations. Students learn bat and ball skills to develop co-ordination. They also learn and develop skills for a range of running and modified field events.



TECHNOLOGIES – ‘Properties of materials.’

Students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and made a model of a toy with moving parts that could spin or turn.

TECHNOLOGIES – ‘Let’s Program!’

Students use information and communications technology to develop simple programming sequences. Apps include *Scratch Junior, and Book Creator.*

THE ARTS (Visual) – ‘New Stories.’

Students create new stories in artworks by collaging characters, objects and landscapes from different artworks.



THE ARTS (Music) – ‘Different Places’

Students explore a range of songs, rhymes and chants based on the theme of different places. Students explore the elements of music and listen to, sing and play music. They use beat in simple and compound times (ta, ti ti and sa) and melodic contour by listening, playing and singing simple melodic lines.