

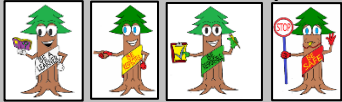


# Learning Update #1

Year 5 Term 1 2020 Teaching and Learning – here's what's happening in class

## **ENGLISH Unit 1 – ‘Imaginative Narrative’**

Students explore a range of non-stereotypical characters and events, including flashbacks and shifts in time. Together, classes read “Deltora Quest: The Forest of Silence”. Students create an imaginative narrative in real-world or fantasy setting.



## **Monitoring Student Learning & Understanding**

**Reading:** Students will participate in Café Reading program, focusing on specific strategies to help improve their reading and comprehension. Teachers will monitor growth by completing a standardized reading test and a Comprehension Assessment.

**Writing:** Students will create a short fantasy story & participate in Spelling Mastery.

**Speaking:** Students will prepare and present a multi-modal presentation about a chosen country (links to H.A.S.S).

## **MATHEMATICS**

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

This term students will focus on:

**NUMBER & PLACE VALUE:** factors, multiples, multiplication (up to 3-digit x 2-digit) and division

**MEASUREMENT & GEOMETRY:** learn about 12 and 24hour time, making conversions between both systems

**STATISTICS & PROBABILITY:** pose questions, collect sets of data and create data displays to meet the needs of the data set (including tables, tallies, column graphs, picture graphs and dot plots)

## **Monitoring Student Learning & Understanding**

Every few weeks: **Pre- and post- tests; Short answer questions;** Students complete pre- and post-short answer test on concepts taught.

## **SCIENCE – ‘Survival in the Environment.’**

Students identify and investigate the structural features and behavioural adaptations that assist living things to survive in their environment. Students investigate the relationships between the factors that influence how plants and animals survive in their environments.

## **Science – Assessment**

Assessment: **Creating a creature;** Students create a new creature, analysing how the form and features they have given their creature enables them to function in their environments.

## **H.A.S.S (Humanities and Social Sciences) – ‘People and the Environment’**

Students are given a question to prompt their research, “How do people and environments influence one another?” Students investigate the characteristics of places in Europe and North America and the location of their major countries in relation to Australia. They explore the human and environmental factors that influence the characteristics of places and the interconnections between people and environments.

## **GERMAN – ‘Animals Adapt.’**

Students learn about animals and how they adapt to their particular environment. Students identify various Australian and German animals and categorize them into nocturnal and diurnal animals. They will listen to and engage with a range of texts on various animals. They will identify and describe body parts. Students learn numbers to 100.

## **HPE (Health) – ‘Multicultural Australia’**

Student investigate diversity looking into the groups that make-up our community, developing understanding of how different people express cultures through food and celebrations. Students explore the factors that influence people's decisions and behavior.

## **HPE (Physical Activity) – ‘Fitness Fun & Cross Country.’**

Students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing.

## **THE ARTS (Music) – ‘Let's Celebrate, Let's Remember’ (until ANZAC Day)**

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures, including music for special occasions around the world. They sing, play and listen to music. They read and write treble clef notes and play simple melodic patterns on recorder using B, A, G, C and D'.