



# Learning Update #4

Prep Year Term 4 Teaching and Learning – here's what's happening in class

## Subject Information – What we are learning

### ENGLISH – 'Fairy Tales'

#### Responding to text

Students have multiple opportunities to read, examine and respond to literature and explore text structure and organisation. Students create a short imaginative multimodal text that includes illustrations. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations and routines and transitions.

#### English – Assessment

Assessment 1: **Speaking; Format; Oral:** Students read a class text aloud and answer comprehension questions.  
Assessment 2: **Writing; Format; Writing:** Students write a letter to a main character from a familiar story and create a supporting image or illustration.  
Assessment 3: **Reading/Viewing/Listening; Format: PM Benchmark standardised reading text;** Students read a short passage aloud to the teacher and then answer comprehension questions about it.

### MATHEMATICS

Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving* and *Reasoning* students have opportunities to develop understandings of the topics of *Number & place value* – especially numbers to 20, *Using units of measurement, Chance, and Location & direction.*

#### Mathematics – Assessment

Assessment 1: **Days of the week & data collection; Format; Interview / observation;** Students connect events to days of the week. They undertake yes/no data collection.

### SCIENCE – 'Move it, move it!'

Students use their senses to observe and explore the properties and movement of objects. They recognise that science involves exploring and observing using the senses.

#### Science – Assessment

Assessment: **Investigating movement; Collection of work;** Students describe the properties and behaviour of familiar objects. Students share and reflect on observations and ask questions about familiar objects.

### HASS (Humanities and Social Sciences) – 'My special places'

Inquiry question: *What are places like and what makes them special?*

Students draw on studies at the personal scale, including places where they live or other places that are familiar to them. They recognise that what makes a 'place' special depends on how people view the place or use the place.

### HPE (Health) – 'I am safe'

Students identify protective behaviours that keep them safe around medicines, poisons, water and fires. Students also identify safety strategies when working in *Daniel Morcombe* personal safety lessons, using the age-appropriate terms for private body parts in keeping safe.

### HPE– (Physical Activity) 'Who wants to play?'

Students demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games. Students also develop personal and social skills to include others in active games, and identify different ways of feeling after participating in active games.

### THE ARTS (Music) – 'Musical Stories'

Students make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

Find out more about the Australian Curriculum at the official [ACARA website](http://acara.gov.au).

