



Learning Update #4

Year 2 Term 4 Teaching and Learning – here's what's happening in class

ENGLISH – 'Visual Imagery through Poetry'

Students explore Australian poetry and stories, visual art and music inspired by the environment, historic buildings or where an author or artist lives, including Aboriginal Peoples and Torres Strait Islander Peoples who have stories, poetry, oral narrative traditions deeply connected to land and country.

They analyse texts using new knowledge of context, language and visual features.

English – Assessment

Assessment 1: **Poetry**; *Format: Written*; Students create an poem using a variety of language features to represent an Australian landscape.

Assessment 2: **Poetry**; *Format: Oral Presentation*; Present personally chosen poems to a familiar audience

Assessment 3: **Reading/Viewing/Listening**; *Format: PM / PROBE2 / PAT-R standardised passage*; Students identified by teachers from classroom observation to have demonstrated significant learning steps are asked to read a short passage aloud to the teacher and then answer comprehension questions about it.



MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands – *Understanding, Fluency, Problem solving and Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Statistics & Probability, and Measurement and Geometry.*

Mathematics – Assessment

Assessment 1: **Division**- children recognise and represent division into equal sets, use the concept of repeated addition, and solve simple problems using division in a written test.

Assessment 2: **Representing data and chance**; *Short answer questions*; Students complete short answer test on chance and data concepts

Assessment 3: **Money** - Count and order small collections of Australian coins and notes according to their value.

Assessment 4. **Number**- Solve simple addition and subtraction problems using a range of efficient mental and written strategies

SCIENCE – 'Materials in Our World.'

Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose.

Science – Assessment

Assessment: **Combining materials for a purpose**; *Format: Experimental investigation*: Students investigate the combination of materials used to make an object for a particular purpose. They record and represent observations and communicate ideas.

HASS (Humanities and Social Sciences) – 'Present connections to places'

Students Inquiry question: *How are people connected to their place and other places?* Students identify individuals, events and aspects of the past that have significance in the present. They identify and describe aspects of their community that have changed and remained the same over time.

HPE (Health) – 'Message Targets'

Students examine the purpose of advertising and the techniques used to engage children. They explore how health messages can be used to make good decisions about their health and wellbeing.

HPE (Physical Activity) – 'Catch me if you can!' & 'Tadpole Tales'

Students participate in simple tagging games which incorporate the fundamental movement skills of dodging and running. They propose a range of alternatives and test alternatives to solve movement challenges. They demonstrate positive ways to interact with others.

Students demonstrate aquatic skills and strokes in a variety of movement sequences and situations.

THE ARTS (Music) – 'Save the world' & 'Musical Stories'

Students explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.

Students develop their understanding of the elements of music with new duration and pitch concepts. They use same and different phrases/rhythms, perform in canon and sing a simple song whilst performing an ostinato.

Find out more about the Australian Curriculum at the official [ACARA website](https://www.acara.edu.au/).

