



Learning Update #4

Year 4

Term 4

Teaching and Learning – here's what's happening in class

ENGLISH – ‘Examining Persuasion in Advertisements’

Students recognise and analyse characteristic ideas and persuasive techniques including language features and devices, audio effects and visual composition in advertisements and their impact on the target audience. As a group they create a brochure utilising persuasive techniques used in advertisements and report these findings to their peers.

English – Assessment

Assessment 1: **Comprehension**; *Format: Written*; Students identify and interpret the persuasive language features and visual elements of an advertisement.

Assessment 2: **Presentation**; *Format: Spoken/signed*; Students create and present a brochure of a report to an audience of their peers.

Assessment 3: **Reading/Viewing/Listening**; *Format: PROBE 2*; Students are asked to read a short passage aloud to the teacher, and then answer comprehension questions about it verbally.

MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands – *Understanding, Fluency, Problem solving and Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Patterns and algebra, Using units of measurement, Geometric Reasoning, and Chance.*

Mathematics – Assessment

Assessment 1: **Pre- and post-tests**; *Short answer questions*; Students complete pre- and post-short answer test on concepts taught, especially in working with data.



SCIENCE – ‘Here today, gone tomorrow’

Students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.

Science – Assessment

Assessment: **Investigating water erosion**; *Experimental investigation*; Students, with guidance, plan and conduct an investigation to model water erosion.

HASS (Humanities and Social Sciences) – ‘Australia before and after European Settlement’

In this unit, students draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of *terra nullius*.



GERMAN – ‘Interacting with others’

Students explore the language and cultural practices related to sharing personal information about oneself in Germany and Australia. They engage with a wide range of texts giving information about various people. Students continue with the learning of numbers and focus on the use of more descriptive words to describe oneself.

HPE (Health) – ‘Netiquette’

Students examine and interpret health information about cybersafety and online protocols. They reflect on young people's use of digital technologies and online communities, and identify local resources to support their safety.

HPE (Physical Activity) – ‘Football & Futsal – all-codes’

Students perform specialised football skills, propose and combine movement concepts and strategies to achieve movement outcomes, and demonstrate fair play and skills to work collaboratively during football activities and games.



THE ARTS (Music) – ‘Around the world with music’

Students make and respond to music exploring the music-making of other cultures through their music journal. Students engage with the elements of music. Students use the elements of music as they sing, play, listen to and notate music. They listen to and play simple ostinato patterns and simple songs on the recorder using B, A, G and C.

Technology – ‘Flight’

Students investigate the suitability of materials, systems, components, tools and equipment for making a flying machine. They repurpose recycled materials to create a useful design.