



# Learning Update #4

Year 6 Term 4

Teaching and Learning – here's what's happening in class

## ENGLISH – 'Arguing a viewpoint'

Students listen to, read, view and analyse literary and informative texts on the same 'Moon Bear' topic. Students explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts. They identify the author's purpose and analyse similarities and differences in texts, and compare the effectiveness of each text in its ability to deliver a message.

## Assessment

Assessment 1: **Writing**; *Format: Essay*;

Students write arguments persuading others to a particular point of view using specific structural and language features studied during the unit.



## MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands – *Understanding, Fluency, Problem solving and Reasoning* students have opportunities to develop understandings of the topics of:

- **Data:** *interpreting data, creating data displays, examining how data displays can be used to manipulate data sets and influence the audience*
- **Measurement – TIME:** *interpret timetables and working with 24-hour time*
- **Number:** *revising number concepts of place value, working with operations and recalling number facts*

## Assessment

**Pre- and post- tests** every 2 – 3 weeks; *Format: Short answer questions*; Students complete pre- and post-short answer test on concepts taught.

## SCIENCE – 'Life on Earth'

Students explore the environmental conditions that affect the growth and survival of living things. They use simulations to plan and conduct fair tests and analyse the results of these tests.

## Assessment – 'Investigating mouldy bread'

*Format: Experimental Investigation*; Students develop an investigable question and design an investigation into simple cause-and-effect relationships including identifying variables to be changed and measured and potential safety risks. They collect, organise and interpret data to identify environmental factors that contribute to mould growth in bread and explain how scientific knowledge helps to solve problems.



## HASS (Humanities and Social Sciences) – 'Connections to other countries'

Students investigate connections between countries through trade, tourism, migration and aid.

## GERMAN – 'Global Chase' and Celebrations

Module: Students learn about different countries around the world. This includes finding out where they are located, their capital cities, the longest river, highest mountain, population, exports etc. Students work on a country of their choice and present it orally. Students also participate in a Covid restricted German Day and Christmas activities.

## HPE: Physical Activity – 'Over the net' and 'Junior lifesaver'

Students will perform specialised tennis skills. They will demonstrate fair play and skills to work collaboratively during tennis activities and games.

In swimming, students perform freestyle, backstroke, breaststroke and survival backstroke. They combine lifesaving skills, movement concepts and strategies to complete lifesaving scenarios



## THE ARTS (Music) – 'Let's Celebrate, Let's Remember', Still Life and Sustainability & Year 6 Graduation

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world. Students further develop their understanding of the elements of music. They sing, play and listen to music with increasing complexity. They perform songs extending range and more complex melodic lines on the guitar.