

# Investing for Success

## Under this agreement for 2017 Bald Hills State School will receive

**\$213,827\***

### This funding will be used to

- Commit to guarantee that every student will achieve the National Minimum Standard for literacy and numeracy for their year level or have an evidence based Individual Learning Plan in place.
- Analyse, review and enhance the School Reading Data to diagnose and plan for intervention.
- Commit to achieving the following upper 2 band targets in NAPLAN Reading (Year 3: 50% / Year 5: 40%) and Numeracy (Year 3: 40% / Year 5: 30%).
- Improve teacher capability through focused coaching and professional development to improve student performance that is the focus of pedagogical practice.
- Procure additional physical and human resources to support Literacy and Numeracy programs.

### Our initiatives include

- **Review and enhance school data plan to incorporate regular student reviews. Data conversations based on student movement.** (Hattie, John – Visible Learning for Teacher, 2009.)
- **Build teacher capability in explicit teaching practices** (Archer, Anita & Hughes, Fleming & Elizabeth Kleinhenz, 2012; C, Dean, E Hubbell, H Pitler, B Stone, 2012)
- **Improve feedback to teachers that informs teaching and learning – focussed teaching conversations, peer visits, school visits, profiling.** (Davidson, M; Hopkins, D; Craig W)
- **Rebuild staff knowledge and expertise around school programs** – Jollyphonics, 7 Steps to Writing, BIG 6, Daily 5, Guided reading; CAFÉ, Reading Framework; Shared Practice.

### Our school will improve student outcomes by

<ul style="list-style-type: none"> <li>• Provide release time for teachers to gather and interrogate learning data. This data will be used to inform practice/pedagogy. It will involve investigation, interpretation of results and reporting. It will result in identifying learning gaps and designing learning goals and plans for students.</li> </ul>	\$15,080
<ul style="list-style-type: none"> <li>• Data will be used to ensure that term curriculum planning and units of work meet the unique needs of the learners at Bald Hills SS.</li> </ul>	
<ul style="list-style-type: none"> <li>• Employ teacher aides to improve number and reading based on class data – Level Literacy Program; Read It Again</li> </ul>	\$78,969
<ul style="list-style-type: none"> <li>• Release teacher to engage and implement differentiation program targeting Years P-2.</li> </ul>	\$60,931
<ul style="list-style-type: none"> <li>• Purchase resourcing to support English – Seven Steps to Writing; Spelling mastery; PM readers; Comprehension, PROBE</li> </ul>	\$21,644
<ul style="list-style-type: none"> <li>• Improve instruction by immersing and providing professional development to enable teachers to teach within the expectations of the Bald Hills Pedagogical Framework (with a focus on pedagogy, shared practice). This is to enable students to learn at their utmost. Focus will be on developing teacher capability in explicit teaching practices and shared practice.</li> </ul>	\$24,883
<ul style="list-style-type: none"> <li>• Improve instruction by Classroom Profiling. Focus on shared practice and building capacity of staff.</li> </ul>	\$12,320



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