



Learning Update #3

Year 3 Term 3 Teaching and Learning – here's what's happening in class

Dates & Events; Term 3	Learning – Term 3
Diary – Term 3 – Year 3	Subject Topics – what we are teaching
<ul style="list-style-type: none"> • 23rd July • Footsteps dancing lesson • 30th July • Footsteps dancing lesson • 31st July • ICAS English • 30th July – 2nd Aug • Bramble Bay Schools Music Festival • 2nd – 3rd Aug • Bramble Bay Track & Field Athletics Carnival • 6th Aug • Footsteps dancing lesson • 8th Aug • NAIDOC Assembly • 13th Aug • Footsteps dancing lesson • 14th Aug • ICAS Maths • 15th Aug • EKKA Holiday 	<ul style="list-style-type: none"> • English: Unit 3: 'Fantastic Mr Fox procedural presentation' • Mathematics: The focus this term in Maths is on Money and Measurement • Science: Unit 3: 'Hot Stuff' • HASS Unit 2: 'Exploring Places Near and Far (new Australian Curriculum Unit trial)' • HPE (Health): 'Healthy Futures' (new AC unit trial) • HPE (Physical Activity): 'Football and Futsal' (new AC unit trial) • The ARTS (Dance): 'Footsteps Dance Company lessons' • The ARTS (Music): 'Musical Characters in Action' (new AC unit trials) • Technology: Unit 2 'Moon Buggy'
<ul style="list-style-type: none"> • 20th Aug • Footsteps dancing lesson • 16th Aug • Science Week Show – Street Science • 17th Aug • Chappy Disco (to be confirmed) • 20th Aug • Footsteps dancing lesson • 27th Aug • Footsteps dancing lesson • 31st Aug • Father's Day Sausage Sizzle • 3rd Sept • Parent Teacher Interview bookings close • 10th – 13th Sept • Parent Teacher Interviews • 15th Sept (Saturday) • BHSS Springfest Fete 	<h2 style="margin: 0;">BHSS Springfest Fete</h2> <p>Class Contributions – 15th September Classes are preparing for our biennial BHSS P&C Springfest Fete fundraiser. Your volunteering skills are required to help with</p> <ul style="list-style-type: none"> • Running the Year 3 'Cent Auction' stall • Donating materials (see the newsletter for what to collect and send to school each week) • Watching the Year 3 'Footsteps' dance on our hall stage.

Parent Teacher Interviews – Term 3

Parent Teacher Interviews – Week 9 (10th – 13th September)

Bookings will open on the 27th August, with details on how to register online, and login and book a time with your child's teacher being provided on a note coming home with each child. Late bookings can be made through contacting Mr. Taylor at mtayl70@eq.edu.au.

Interviews are 15 minutes long, and cover the general progress your child is making academically and in supporting daily learning routines and expectations. This is a great chance to chat to your child's teacher about how you can support the goals your child has in reading.

Concert Band selection – keep an ear out!

Selections under way later this year

BHSS has a remarkable tradition of a great music programme, and it is later this year that Mrs Wood, our classroom music teacher, helps Mr Clancy-Jones offer students the chance to express their interest in learning an instrument. The musicality screening test that shows musical aptitudes of our students was taken in Year 2, and this helps in matching the right instrument to the right student. The **Band Programme** is for students learning the clarinet, euphonium, flute, French horn, bass guitar, percussion, saxophone, trombone, trumpet, tuba...

Keeping in Touch

Be a part of the life of our school.

Term Three 2018

- Our P&C meetings
- Tuckshop roster
- Weekly Assemblies

Teacher contacts:

- 2/3E: jeccl3@eq.edu.au
- 3R: rtibb1@eq.edu.au
- 3P: jpfef6@eq.edu.au
- 3T: mtoon4@eq.edu.au

Key information sources

- Our School Newsletter ([sign up](#)) @ the BHSS website)
- Our School website www.baldhillss.eq.edu.au
- The Q-Schools App
- Twitter @BHSSPrimary
- Ring to explain absences to our office (3868 5555)
- Email our school's front desk at admin@baldhillss.eq.edu.au

Homework

This year homework consists of daily reading practice and a workbook with a variety of Maths and English tasks. The children should mostly be able to attempt the homework on their own and ask you to check it over at the end. Reading is the most important element of homework and we ask you to support your child in completing their daily practice. **Homework is to come back to school for marking and book changing on Friday. It will be sent home again on the following Monday.**

ENGLISH – ‘Fantastic Mr Fox procedural presentation’

Fantastic Mr Fox; Students listen to, read, view and analyse informative and literary texts, and create and present a spoken procedure by a character.

English – Assessment

Assessment 1: Procedure; *Format: Written;* Students create a spoken procedure in the role of a character from the story *Fantastic Mr Fox* where the character is explaining how to do something.

Assessment 2: Presentation; *Format: Spoken;* Students present a spoken procedure in the role of a character from the story *Fantastic Mr Fox* where the character is explaining how to do something.

Assessment 3: Reading/Viewing/Listening; *Format: PROBE2 / PAT-R standardised passage;* Students are asked to read a short passage either aloud to the teacher or online, and then answer comprehension questions about it verbally or in a multiple-choice format.

MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands – *Understanding, Fluency, Problem solving* and *Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Money and measurement, Chance, and Data.*

Mathematics – Assessment

Assessment 1: Money; *Short Answer questions;* Students represent money values in various ways and correctly count change from financial transactions.

Assessment 2: Measurement; *Short Answer questions;* Students use metric units for length, mass and capacity.

SCIENCE – ‘Hot Stuff’

Students investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another.

Year Three Science – Assessment

Hot Stuff; *Format: short answer questions and scientific report;* Students complete a short answer test on heat energy and complete a scientific report titled *Heated up.*

HASS (Humanities and Social Sciences) – ‘Exploring places near and far’

Student’s inquiry question (Assessment): *How and why are places similar and different?*

Students identify connections between people and the characteristics of places. They describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places.

HPE (Health) – ‘Healthy futures’

Students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

HPE (Physical Activity) – ‘Football & Futsal – all-codes’

Students perform specialised football skills, propose and combine movement concepts and strategies to achieve movement outcomes, and demonstrate fair play and skills to work collaboratively during football activities and games.

THE ARTS (Music) – ‘Musical Characters & Action’

Students make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media. Students develop their use of the elements of music with new duration & pitch concepts & listen to, sing & play music. They learn about the minim note & the tie, use melodic contour & place notes on the staff for ‘so’, ‘mi’, ‘la’ and ‘do’, adding ‘re’.

Technology – Moon Buggy

Students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They are given a design brief to plan, design and produce a functional moon buggy.

Resource request: *Students are invited to bring milk bottle tops to school with a central hole to fit a bamboo skewer.*

