



Learning Update #3

Year 6 Term 3

Teaching and Learning – here’s what’s happening in class

Dates & Events – Term 3	Learning – Term 3
Diary – Term 3 – Year 6	Subject Topics – what we are teaching
<ul style="list-style-type: none"> • 26th July • 31st July • 30th July – 2nd Aug • 2nd – 3rd Aug • 8th Aug • 14th Aug • 15th Aug • 16th Aug • 17th Aug • 24th Aug • 31st Aug • 7th Sept • 14th Sept • 15th Sept (Saturday) 	<ul style="list-style-type: none"> • English: Unit 3: ‘Interpreting Literary Texts’ • Mathematics: Topics in mathematics can last a couple of days, a week, or a fortnight depending on their complexity. These concepts are then built on in the next unit later in the term, and revisited as students build skills across their schooling. • Science: Unit 3: ‘Making Changes’ • German (LOTE): ‘Global Chase’ • HASS Unit 2: ‘Australia in a diverse world’ (new AC unit trial) • HPE (Health): ‘What am I drinking?’ (new AC unit trial) • HPE (Physical Activity): ‘Built for B Ball & N Ball’ (new AC unit trial) • The ARTS (Music): ‘Rhythmic Riot’ (new AC unit trial)
<ul style="list-style-type: none"> • Aspley State High School ‘Alice in Wonderland’ • ICAS English • Bramble Bay Schools Music Festival • Bramble Bay Track & Field Athletics Carnival • NAIDOC Assembly • ICAS Maths • EKKA Holiday • Science Week Show – Street Science • Chappy Disco (to be confirmed) • Interschool Sport • Fathers’ Day Sausage Sizzle • Interschool Sport • Interschool Sport • Interschool Sport • BHSS Springfest Fete 	

Parent Teacher Interviews – Term 3

Parent Teacher Interviews – Week 9 (10th – 13th September)

Bookings will open on the 27th August, with details on how to register online, and login and book a time with your child’s teacher being provided on a note coming home with each child. Late bookings can be made through contacting Mr. Taylor at mtayl70@eq.edu.au.

Interviews are 15 minutes long, and cover the general progress your child is making academically and in supporting daily learning routines and expectations. This is a great chance to chat to your child’s teacher about how you can support the goals your child has in reading.

BHSS Spring Fest Fete – 15th September

Get on board! Spring into action!

Year 6 Parents are registering with the P&C to help Spring Fest Fete fundraising by parking cars on the oval, donating items each week for P&C stalls, and of course many students have leadership and performance roles in music ensembles and performance troupes in the entertainment programme for the day.

Keeping in Touch

Be a part of the life of our school.

Term Three 2018

- Our P&C meetings
- Tuckshop roster
- Uniform roster
- Weekly Assemblies
- Spring Fest Fete

Teacher contacts:

- 6C: vcorr1@eq.edu.au
 6H: phasl@eq.edu.au
 6K: kkenn6@eq.edu.au

Key information sources

- Our School Newsletter ([sign up](#) @ the BHSS website)
- Our School website www.baldhillss.eq.edu.au
- The Q-Schools App
- **Twitter** @BHSSPrimary
- Ring to explain absences to our office (3261 1554)
- Email our school’s front desk at admin@baldhillss.eq.edu.au

Homework

Homework tasks are set weekly on the EdStudio at the Learning Place.

Homework changes format each term in preparation for the diverse demands of homework at high school.

Homework is usually designed to be additional practice of material already covered in class. Sometimes the task has been begun in class, and needs completion at home.

If the set work is causing conflict in your house, or you need to check in about an issue, please contact your class teacher to sort things out.



<p>ENGLISH – ‘Interpreting Literary Texts’</p> <p>Students listen to, read and view extracts from literary texts set in earlier times. They demonstrate their understanding of how the events and characters are created within historical contexts. Students create a literary text that establishes time and place for the reader and explores personal experiences.</p>	<p>Assessment</p> <p>Assessment 1: Writing; <i>Format: Letter</i>; Students write a letter to a student in the future to evoke a sense of time and place.</p> <p>Assessment 2: Speaking; <i>Format: presentation</i>; Students present their letter to their peers.</p> <p>Assessment 3: Reading/Viewing/Listening; <i>Format: PROBE2 / PAT-R standardised passage</i>; Students are asked to read a short passage aloud to the teacher and then answer comprehension questions about it.</p>
<p>MATHEMATICS</p> <p>In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – <i>Understanding, Fluency, Problem solving and Reasoning</i> students have opportunities to develop understandings of the topics of <i>Number and place value, Fractions and decimals, Chance, Money and financial mathematics, Using units of measurement, and Data representation and interpretation.</i></p>	<p>Assessment</p> <p>Pre- and post- tests every 2 – 3 weeks; <i>Format: Short answer questions</i>; Students complete pre- and post-short answer test on concepts taught.</p>
<p>SCIENCE – ‘Making Changes’</p> <p>Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.</p>	<p>Assessment – ‘Reversible or irreversible?’</p> <p><i>Format: Supervised assessment</i>; Students plan and conduct an investigation into reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings.</p>
<p>HASS (Humanities and Social Sciences) – ‘Australia in a diverse world’</p> <p>Inquiry question: <i>How do places, people and cultures differ across the world?</i></p> <p>Students examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. They investigate differences in the economic, demographic and social characteristics of countries across the world.</p>	
<p>GERMAN – ‘Global Chase’</p> <p>Students identify and describe known features on a map of the world. They complete a map of the world and label its main geographic features, and find out the geographical features of Australia, Germany and other places in the world. Students listen to and engage with a range of texts about a number of countries and continue to learn numbers to a million and the letters of the German Alphabet.</p>	
<p>HPE</p> <p>Health – ‘What am I drinking?’</p> <p>Students explore drink products that contribute to health and wellbeing. They investigate a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body.</p> <p>Physical Activity – ‘PE – Built 4 B-Ball & N-Ball</p> <p>Students identify and explain the health-related fitness components used in basketball and netball. They practise and make purposeful refinements to basketball and netball skills, and implement offensive and defensive strategies to achieve outcomes in court-based team ball sports.</p>	
<p>THE ARTS (Music) – ‘Let’s Celebrate, Let’s Remember’</p> <p>Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world. Students further their understanding of the elements of music. They sing, play & listen to music, clap & notate rhythmic patterns using ‘ta’, ‘ti ti’, ‘tika tika’, ‘tie’, ‘minim’ and ‘sa’ in more complex patterns & perform with extending range on the recorder.</p>	

Homework Contract

Term Three 2018

Complete 45 stars by
Friday 21st September (Week 10)

Homework Procedures

Tasks must be completed in homework books.

Presentation must be of a high standard. E.g. margins (side, top and bottom), date, title, underlining in red with a ruler.

The star value of each task must be written at the top of the task.

Completion and check point dates

Each student's progress will be checked three times throughout the term. At each check point a required number of stars must be completed

First check point

- **Friday 10th August** (End of Week 4) – By this date every student should have completed **15 stars (no more and no less)**. (remember you do not have to wait until this date to hand in your work. It can be handed in at any time)

Second check point

- **Friday 31st August** (End of week 7) – By this date each student should have completed at **least 30 stars**.

Final Check point

- **Friday 21st September** (End of Week 10) – By this date **all 45 stars** need to be completed

Failure to complete required stars at check point times

- If the tasks are completed with minimal effort or poor presentation they will not be checked off.
- If the required amounts of stars are not completed at the check point dates – The students will be given the following weekend to complete the work. If it is still not completed that student will then spend play times completing the required number of tasks to reach the appropriate star level. **(The required star levels will be reached by each student)**

ALL HOMEWORK TASKS CAN BE ACCESSED ON THE ED STUDIO WEBSITE.