



Learning Update #2

Year 1 Term 2 Teaching and Learning – here’s what’s happening in class

Dates & Events; Term 2	Learning – Term 2																												
Diary – Term 2 – Year 1 <table border="1"> <tr> <td>• 19th April:</td> <td>• School Cross Country & Fun Run</td> </tr> <tr> <td>• 20th April</td> <td>• Parent Teacher Interview bookings close</td> </tr> <tr> <td>• 24th April:</td> <td>• School ANZAC Assembly</td> </tr> <tr> <td>• 25th April</td> <td>• ANZAC Day holiday</td> </tr> <tr> <td>• 27th April</td> <td>• Excursion money due – Australia Zoo</td> </tr> <tr> <td>• 30th April – 3rd May</td> <td>• Parent Teacher Interviews (book online)</td> </tr> <tr> <td>• 2nd May</td> <td>• Turrbal Trail Assembly</td> </tr> <tr> <td>• 8th May</td> <td>• Year 1 – Australia Zoo Excursion</td> </tr> <tr> <td>• 14th & 21st May</td> <td>• Fire Safety – Fires Visit</td> </tr> <tr> <td>• 23rd May</td> <td>• Chappy Week assembly</td> </tr> <tr> <td>• 29th May</td> <td>• String Soiree evening</td> </tr> <tr> <td>• 1st June</td> <td>• Under 8s Morning</td> </tr> <tr> <td>• 22nd June</td> <td>• Talent Night Show – BHSS Hall</td> </tr> <tr> <td>• 25th June</td> <td>• Junior Sports Day</td> </tr> </table>	• 19 th April:	• School Cross Country & Fun Run	• 20 th April	• Parent Teacher Interview bookings close	• 24 th April:	• School ANZAC Assembly	• 25 th April	• ANZAC Day holiday	• 27 th April	• Excursion money due – Australia Zoo	• 30 th April – 3 rd May	• Parent Teacher Interviews (book online)	• 2 nd May	• Turrbal Trail Assembly	• 8 th May	• Year 1 – Australia Zoo Excursion	• 14 th & 21 st May	• Fire Safety – Fires Visit	• 23 rd May	• Chappy Week assembly	• 29 th May	• String Soiree evening	• 1 st June	• Under 8s Morning	• 22 nd June	• Talent Night Show – BHSS Hall	• 25 th June	• Junior Sports Day	Subject Topics – what we are teaching <ul style="list-style-type: none"> • English: Unit 1: ‘Character Description’ • Mathematics: Topics in mathematics can last a couple of days, a week, or a fortnight depending on their complexity. These concepts are then built on in the next unit later in the term, and revisited as students build skills across their schooling. • Science: Unit 2: ‘Material Madness’ (new Australian Curriculum Unit trial) • HASS Unit 1: : ‘My Changing Life’ (new AC Unit trial) • HPE (Health): ‘Communicating and Working With Others’ • HPE (Physical Activity): ‘Let’s Get Moving & Cross Country Fun Run’ (new Australian Curriculum Unit trial) • The ARTS (Visual): ‘Using Line and Colour’ • The ARTS (Music): ‘Let’s Sing and Play Together’ (new AC unit trial)
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Parent Teacher Interviews & Reporting – Term 2

Parent Teacher Interviews – Week 3 (30th April to 3rd May)

Bookings opened online during the Easter Break, with details on how to register, login and book a time with your child’s teacher provided on a note that came home with each child. Late bookings can be made through contacting Mr. Taylor at mtayl70@eq.edu.au.

Interviews are 15 minutes long, and cover the general progress your child is making academically and in adjusting to school and classroom routines and expectations. Chat to your child’s teacher about the goals your child has in reading.

Student Progress reports

These reports provide you with information about how your child has achieved when their work in each subject area is assessed against the Australian Curriculum standards. A general comment and behaviour comment is also provided, as well as a summary of attendance.

Reports are emailed to parents on the last Thursday of the term, and an opportunity to talk about how best to help your child happens with Parent Teacher Interviews towards the end of Term 3.

Keeping in Touch

Be a part of the life of our school.

Teacher contacts:

- 1K: kwhal21@eq.edu.au
- 1L: vxlal0@eq.edu.au
- 1V: bvan10@eq.edu.au
- 1W: mbens39@eq.edu.au

Key information sources

- Our School Newsletter ([sign up](#) @ the BHSS website)
- Our School website www.baldhills.eq.edu.au
- The Q-Schools App
- **Twitter** @BHSSPrimary
- Ring to explain absences to our office (3261 1554)
- Email our school’s front desk at admin@baldhills.eq.edu.au

Term Two 2018

- Our P&C meetings
- Tuckshop roster
- Weekly Assemblies
- Volunteering in classes



Homework

Homework tasks are set on a Monday.
Homework tasks are due by Friday.
Homework is usually designed to be additional practice of material already covered in class. Sometimes the task has been begun in class, and needs completion at home. If the set work is causing conflict in your house, or you need to check in about an issue, please contact your class teacher to sort things out.

Helping readers at home

- Share at least one library book for pleasure together each day with your child. Dads can make a real difference here, and you get a free cuddle too. Reading the same books over and over really helps with learning more complex language and new words.
- 1 book a day before enrolment = 2 years schooling – boost skills now!
- ‘Readers’ (those simple books brought home with a ‘level’ number on them) are for practice. They’re for getting ‘reading miles on the clock’. Help your child to ‘flow’ fast enough through the words to keep the meaning. The pictures are sometimes vital to reading the story.

ENGLISH – ‘Character Description’

Students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities. They describe the features of a character in a literary text, and discuss their choices in an interview.

English – Assessment

Assessment 1: *Format: Written* Students create a character description using writing and images.
Assessment 2: *Format: Oral*; Students answer questions in an interview with the teacher about the character from a familiar story that they have described.

MATHEMATICS

Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving* and *Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Using units of measurement, Chance, and Data representation and interpretation.*

Mathematics – Assessment

Assessment 1: **Number**; *Format: Written short answer test*; Students complete pre-test questions about counting, number sequences and patterning.
Assessment 2: **Demonstrating concepts 1**; *Format: Written short answer test*; Students complete questions on number, basic addition and days of the week, and complete a data investigation using picture and bar graphs.

SCIENCE: ‘Material Madness.’

Students explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes.

Science – Assessment

Assessment: **Rocking the boat**; *Format: Supervised assessment*; Students describe the effects of physical changes made to a material to make a boat that floats. Students make a prediction, participate in a guided investigation and record and share observations.

HASS (Humanities and Social Sciences) – My Changing Life’ – unit continues

Students Inquiry question: *How has my family and daily life changed over time?* Students explore family structures and the roles of family members over time, recognise events that happened in the past may be memorable or have personal significance, identify and describe important dates and changes in their own lives, compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences, respond to questions about the recent past, sequence and describe events of personal significance using terms to describe the passing of time, examine sources, such as images, objects and family stories, that have personal significance, and share stories about the past.

HPE (Health): ‘Healthy Me’

Students examine messages related to the health benefits of physical activity, nutritious dietary intake, protective behaviours, and maintaining good personal hygiene habits to help them stay healthy. They describe healthy and safe actions.

HPE (Physical Activity) – ‘Take Your Marks, Get Set, Play!’ & ‘Sports Day preparation’.

Students develop skills for a range of running and modified field events, working towards preparing for Sports Day.

THE ARTS (Music) – ‘Musical Stories’

Students make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

Students continue to express their ideas, experiences and feelings through music and further develop their understanding of musical elements. Students use the concept of beat as they clap and sing and engage with simple songs.