



Learning Update # 1

Year 4 Term 1 Teaching and Learning – here’s what’s happening in class

Dates & Events; Term 1	Learning – Term 1
Diary – Term 1 – Year 4	Subject Topics – what we are teaching
<ul style="list-style-type: none"> • 31st Jan: Parent Information Evening – in classrooms • 9th Feb: Bramble Bay Districts Swimming • 14th Feb: Assembly – Investiture ceremony • 14th Feb (after school) to 16th Feb: Music Camp, Brookfield QCCC • 21st Feb: School Photos • 22nd Feb: Year 4 Kumbartcho excursion • 9th Mar: Chappy Disco (tbc) • 29th Mar: School Cross Country & Fun Run 	<ul style="list-style-type: none"> • English: Unit 1: ‘The Twits & Sharing Traditional Stories’ • Mathematics: Topics in mathematics can last a couple of days, a week, or a fortnight depending on their complexity. These concepts are then built on in the next unit later in the term, and revisited as students build skills across their schooling. • Science: Unit 1: ‘Here Today, Gone Tomorrow’ • German (LOTE): ‘Guten tag Deutschland’ • HASS (History/Geography) Unit 1: ‘Australia Before, During and After European Settlement’ (new Australian Curriculum Unit trial) • HPE (Health): ‘Myself and Others’ • HPE (Physical Activity): ‘Fitness Fun & Cross Country’ (new Australian Curriculum Unit trial) • The ARTS (Visual): ‘Elements of Art’ • The ARTS (Music): ‘Let’s Celebrate, Let’s Remember’ (new AC unit trial)

Keeping in Touch	Homework
<p>Be a part of the life of our school.</p> <p>Term One 2018</p> <ul style="list-style-type: none"> • Our P&C meetings • Tuckshop roster • Weekly Assemblies <p>Teacher contacts:</p> <p>4/5B: cboyd30@eq.edu.au</p> <p>4C: cborr6@eq.edu.au</p> <p>4K: gjkru0@eq.edu.au</p> <p>4W: awhin3@eq.edu.au</p>	<p>Homework tasks are set on a Friday and are due by the following Friday.</p> <p>Homework tasks</p> <ul style="list-style-type: none"> • Personal Spelling Words (LSCWC) from Spelling Mastery lists • Vocabulary sentences • Maths activities linked to class work • Minimum of 15 minutes a night to an adult to be recorded in a reading log at the back of the homework. <p>Homework is usually designed to be additional practice of material already covered in class. Sometimes the task has been begun in class, and needs completion at home.</p> <p>If the set work is causing conflict in your house, or you need to check in about an issue, please contact your class teacher to sort things out.</p>
<p>Key information sources</p> <ul style="list-style-type: none"> • Our School Newsletter (sign up @ the BHSS website) • Our School website www.baldhillss.eq.edu.au • The Q-Schools App • Twitter @BHSSPrimary • Ring to explain absences to our office (3261 1554) • Email our school’s front desk at admin@baldhillss.eq.edu.au 	

Specialists Weekly Timetable				
	4B	4A	4W	4/5B
Phys Ed	Wednesday	Tuesday	Tuesday	Monday
Music	Tuesday	Thursday	Thursday	Tuesday
Library	Friday	Tuesday	Tuesday	Monday
German	Tuesday	Wednesday	Wednesday	Tuesday

<p>ENGLISH – ‘The Twits & Sharing Traditional Stories’</p> <p>Students share and read <i>The Twits</i> by Roald Dahl. Students create an extra chapter, with a new trick, to add to the novel. Students read and share Traditional Aboriginal and Torres Strait Islander Stories, choosing one to present to their class group as an oral, multimodal presentation.</p>	<p>English – Assessment</p> <p>Assessment 1: Reading/Viewing/Listening; Format: PROBE2 / PAT-R standardised passage; Students read a short passage aloud to the teacher and then answer comprehension questions about it.</p> <p>Assessment 2: Imaginative Narrative; Format: Written; Write a new chapter for ‘The Twits’ with a fresh trick.</p> <p>Assessment 3: Informative: Presentation; Format: Spoken/signed; present a traditional story.</p>
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MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands – *Understanding, Fluency, Problem solving and Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Patterns and algebra, Using units of measurement, Geometric Reasoning, and Chance.*

Mathematics – Assessment

Assessment 1: **Pre- and post-tests; Short answer questions;** Students complete pre- and post-short answer test on concepts taught.

SCIENCE – ‘Here Today, Gone Tomorrow.’

Students explore natural processes and human activity that cause weathering and erosion of Earth's surface.

Science – Assessment

Assessment: **Investigating soil erosion; Investigation;** Students describe the natural processes and human activity that cause changes to the Earth's surface. They plan, conduct and report on an investigation of the erosion process. Students apply science understandings to formulate control strategies in real-life situations.

HASS (Humanities and Social Sciences) – ‘Australia before, during and after European settlement’

Students draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of terra nullius; analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment; make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia; investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people; examine the purpose of laws and distinguish between rules and laws; explore the diversity of different groups in their local community; consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.

GERMAN – ‘Guten Tag Deutschland.’

Students explore the language and cultural practices around greetings and self-introductions in Germany. Students learn greetings in German. They learn to give their name and their age and learn about numbers and colours.

HPE

Health – ‘Personal Development; Myself and Others’

In this unit students investigate the personal traits and social factors which influence the development of their own and other's identities.

Physical Activity ‘Personal Fitness & Cross Country.’

Students will examine the benefits of being healthy and physically active, and how they relate to endurance running, and skipping. Students will practice and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences.

Students will examine the benefits of being healthy and physically active, and how they relate to endurance running.

THE ARTS (Music) – ‘Songs of Australia’

Students make and respond to music exploring songs of Aboriginal peoples and Torres Strait Islander peoples, and songs since the arrival of the First Fleet in Australia. Students explore and use the elements of music as they sing, play and listen to music. They play rhythmic accompaniments and simple songs on the recorder using B, A and G.

Classroom Behaviour – PBL Tall Trees & Class Dojo

Our Year Four classes extend the *Positive Behaviour for Learning* processes with the use of *Class Dojo* to keep students engaged with their work during class time.

