



Learning Update # 1

Year 6 Term 1

Teaching and Learning – here’s what’s happening in class

Dates & Events – Term 1	Learning – Term 1																		
Diary – Term 1 – Year 6 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">• 31st Jan:</td> <td style="width: 50%; padding: 2px;">• Parent Information Evening – in classrooms</td> </tr> <tr> <td style="padding: 2px;">• 9th Feb:</td> <td style="padding: 2px;">• Bramble Bay Districts Swimming</td> </tr> <tr> <td style="padding: 2px;">• 14th Feb:</td> <td style="padding: 2px;">• Assembly – Investiture ceremony</td> </tr> <tr> <td style="padding: 2px;">• 14th Feb (after school) to 16th Feb:</td> <td style="padding: 2px;">• Music Camp, Brookfield QCCC</td> </tr> <tr> <td style="padding: 2px;">• 21st Feb:</td> <td style="padding: 2px;">• School Photos</td> </tr> <tr> <td style="padding: 2px;">• 27th Feb:</td> <td style="padding: 2px;">• Yr 6 Arts Excellence Day – Aspley State High</td> </tr> <tr> <td style="padding: 2px;">• 2nd Mar:</td> <td style="padding: 2px;">• Young Leaders’ Day</td> </tr> <tr> <td style="padding: 2px;">• 9th Mar:</td> <td style="padding: 2px;">• Chappy Disco (tbc)</td> </tr> <tr> <td style="padding: 2px;">• 29th Mar:</td> <td style="padding: 2px;">• School Cross Country & Fun Run</td> </tr> </table>	• 31 st Jan:	• Parent Information Evening – in classrooms	• 9 th Feb:	• Bramble Bay Districts Swimming	• 14 th Feb:	• Assembly – Investiture ceremony	• 14 th Feb (after school) to 16 th Feb:	• Music Camp, Brookfield QCCC	• 21 st Feb:	• School Photos	• 27 th Feb:	• Yr 6 Arts Excellence Day – Aspley State High	• 2 nd Mar:	• Young Leaders’ Day	• 9 th Mar:	• Chappy Disco (tbc)	• 29 th Mar:	• School Cross Country & Fun Run	Subject Topics – what we are teaching <ul style="list-style-type: none"> • English: Unit 1: ‘Short Stories’ • Mathematics: Topics in mathematics can last a couple of days, a week, or a fortnight depending on their complexity. These concepts are then built on in the next unit later in the term, and revisited as students build skills across their schooling. • Science: Unit 1: ‘Our Changing World (Natural Disasters)’ • German (LOTE): ‘All About Myself & My Family’ • HASS (History/Geography) Unit 1: ‘Australia in the Past’ (new Australian Curriculum Unit trial) • HPE (Physical Activity): ‘Fitness Fun & Cross Country’ (new Australian Curriculum Unit trial) • The ARTS (Media): ‘The Light Horse Project’ <ul style="list-style-type: none"> ○ The ARTS (Music): ‘Around the world with music’ (new AC unit trial) ○ Technology: ‘The Light Horse Project’
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Keeping in Touch	Homework
<p>Be a part of the life of our school.</p> <p>Term One 2018</p> <ul style="list-style-type: none"> • Our P&C meetings • Tuckshop roster • Uniform roster • Weekly Assemblies <p>Teacher contacts:</p> <p>6C: vcorr1@eq.edu.au 6H: phasl@eq.edu.au 6K: kkenn6@eq.edu.au</p>	<p>Homework tasks are set weekly on the EdStudio at the Learning Place.</p> <p>Homework changes format each term in preparation for the diverse demands of homework at high school.</p> <p>Homework is usually designed to be additional practice of material already covered in class. Sometimes the task has been begun in class, and needs completion at home.</p> <p>If the set work is causing conflict in your house, or you need to check in about an issue, please contact your class teacher to sort things out.</p>
<p>Key information sources</p> <ul style="list-style-type: none"> • Our School Newsletter (sign up @ the BHSS website) • Our School website www.baldhillss.eq.edu.au • The Q-Schools App • Twitter @BHSSPrimary • Ring to explain absences to our office (3261 1554) • Email our school's front desk at admin@baldhillss.eq.edu.au 	

Specialist Lessons – Weekly Timetable			
	6C	6H	6K
Physical Education	Tuesday	Wednesday	Tuesday
Music	Monday	Tuesday	Tuesday
German	Tuesday / Wednesday	Monday / Friday	Monday / Wednesday

<p>ENGLISH – Short Stories</p> <p>Students read and view short stories, and write a short story about a character that faces a conflict. Students will also reflect on the writing process when making and explaining editing choices.</p>	<p>Assessment</p> <p>Assessment 1: Reading/Viewing/Listening; <i>Format: PROBE2 / PAT-R standardised passage;</i> Students read a short passage aloud to the teacher and then answer comprehension questions about it.</p> <p>Assessment 2: Writing/Speaking/Creating; <i>Format: Text / Presentation;</i> Students create and present a short story text.</p>
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<p>MATHEMATICS</p> <p>In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.</p> <p>Through the proficiency strands – <i>Understanding, Fluency, Problem solving</i> and <i>Reasoning</i> students have opportunities to develop understandings of the topics of <i>Number and place value, Fractions and decimals, Chance, Money and financial mathematics, Using units of measurement, and Data representation and interpretation.</i></p>	<p>Assessment</p> <p>Pre- and post- tests every 2 – 3 weeks; <i>Format: Short answer questions;</i> Students complete pre- and post-short answer test on concepts taught.</p>
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SCIENCE – Our Changing World

Students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events. They gather, record and interpret data relating to weather and weather events. Students explore the ways in which scientists are assisted by the observations of people from other cultures, including those throughout Asia. Students construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters. They investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.

Assessment

Format: Portfolio of work; Students explain how natural events cause rapid changes to the Earth's surface, identify contributions to the development of science by people from a range of cultures, and identify where research can improve data.

HASS (Humanities and Social Sciences) – Australia in the Past

Inquiry question: How have key figures, events and values shaped Australian society, its system of government and citizenship? Students examine the key figures, events and ideas that led to Australia's Federation and Constitution. They recognise the contribution of individuals and groups to the development of Australian society since Federation.

GERMAN – 'All About Myself & My Family'

Students explore the language and cultural practices related to sharing personal information about themselves and their family in Germany and Australia. They share basic information about their family. Students listen to and engage with a range of texts describing their family members. They listen to student profiles and answer questions, and create a booklet describing themselves and their family members.

HPE

Physical Activity – Fitness Fun & Cross Country

Students will explore the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing. They will apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.

Students will examine the benefits of being healthy and physically active, and how they relate to endurance running.

THE ARTS (Music) – Going to the Movies

Students engage with the elements of music to sing, play and listen to music. They build on their understanding and skills from the Year 5 and extend their range on the recorder.

THE ARTS (Media) & TECHNOLOGY – 'The Light Horse Project'

Students develop materials in preparation for the ANZAC Ceremony, with an investigation into the Second Light Horse from World War I.

