



# Learning Update #1

Prep Year Term 1 2019 Teaching and Learning – here's what's happening in class

## Subject Information – What we are learning

### ENGLISH – ‘Enjoying Our New World’

Students listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations and routines and transitions.

### English – Assessment

Assessment 1: Students select a favourite story, **draw** a picture about the story and then create a short **spoken response** to elements of the story.

### MATHEMATICS

Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving* and *Reasoning* students have opportunities to develop understandings of the topics of *Number & place value, Using units of measurement, Chance, and Location & direction.*

### Mathematics – Assessment

Assessment 1: **Counting and sorting objects**; *Format: Interview/observation*; Students count collections of objects to 10 and sort objects into groups.

### SCIENCE – ‘Our Living World.’

Students use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations.

### Science – Assessment

Assessment: **Exploring our living world**: *Format: Collection of work*; Students represent, share and reflect on observations about the needs of living things and how an environment can affect them. They ask and respond to science questions.

### HASS (Humanities and Social Sciences) – ‘My family History’

Students' Inquiry question: *What is my history and how do I know?*

Students explore the nature and structure of families. They identify their own personal history, particularly their own family backgrounds and relationships.

### HPE (Physical Activity) – ‘Let's Get Moving & Cross Country Fun Run.’

Students explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping. They apply fundamental movement skills and solve movement challenges.

### THE ARTS (Music) – ‘Music in our New World’

Students explore fiction and non-fiction books and everyday texts as stimulus for music making and responding.

