



Learning Update #2

Prep Year Term 2, 2019 Teaching and Learning – here's what's happening in class

Subject Information – What we are learning

ENGLISH – Recounting Familiar Events

In this unit, students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They will engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning – focused teaching and learning, play, real-life situations, investigations, and routines and transitions. Students will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They will prepare for their spoken retelling by drawing events in sequence and writing simple sentences.

English – Assessment

Assessment 1: Students will recount orally an event from school or home using drawings, photos and /or simple sentences to assist the sequencing of the recount. The students will be provided with an appropriate framework.

MATHEMATICS

Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving* and *Reasoning* students have opportunities to develop understandings of the topics of *Number & place value, Using units of measurement, Chance, and Location & direction.*

Mathematics – Assessment

Assessment 2: **Connecting counting and sorting**; *Format: Interview/observation*; Students make connections between number names, numerals & quantities up to 10. They count to and from 10 and order small collections to 10. Students sort shapes.

SCIENCE – ‘Weather Watch.’

Students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols.

Science – Assessment

Examining the weather. *Supervised assessment:* Students suggest how the weather affects themselves and other living things. They share observations about the weather.

HASS (Humanities and Social Sciences) – ‘My family History’ – Unit 1 continues

Students’ Inquiry question: *What is my history and how do I know?*

Students explore the nature and structure of families. They identify their own personal history, particularly their own family backgrounds and relationships.

HPE (Physical Activity) – ‘Take Your Marks, Get Set, Play!’

Students develop skills for a range of running and modified field events, working towards preparing for Sports Day.

HPE (Health) – ‘I am Growing.’

Students explore how their bodies are growing and developing, and identify the actions that will keep them healthy such as diet, hygiene and physical activity.

THE ARTS (Music) – ‘Musical Stories’

Students make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

