



Learning Update #3

Prep Year Term 3 Teaching and Learning – here's what's happening in class

Subject Information – What we are learning

ENGLISH – Interacting with others

Students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. Students create a rhyming verse and recite it to a familiar audience. They listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that they have used.

English – Assessment

Assessment 1: **Speaking; Format; Oral:** Students listen and demonstrate knowledge of rhyme through written and spoken communication.
 Assessment 2: **Speaking; Format; Oral:** Students communicate an opinion about a familiar rhyming story and identify the use of rhyme.
 Assessment 3: **Reading/Viewing/Listening; Format: PM Benchmark standardised reading text;** Students read a short passage aloud to the teacher and then answer comprehension questions about it.

MATHEMATICS

Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving* and *Reasoning* students have opportunities to develop understandings of the topics of *Number & place value* – especially numbers to 20, *Using units of measurement, Chance,* and *Location & direction.*

Mathematics – Assessment

Assessment 1: **Days of the week & data collection; Format; Interview / observation;** Students connect events to days of the week. They undertake yes/no data collection.

SCIENCE – ‘Our Material World.’

Students examine familiar objects using their senses and understand that objects are made of materials that have observable properties.

Science – Assessment

Assessment: **Materials; Supervised assessment;** Students describe the observable properties of materials from which an object is made.

HASS (Humanities and Social Sciences) – ‘My special places’

Inquiry question: *What are places like and what makes them special?*

Students draw on studies at the personal scale, including places where they live or other places that are familiar to them. They recognise that what makes a 'place' special depends on how people view the place or use the place.

HPE (Physical Activity) – ‘I’m a Ball-iever’ & ‘Over the net’

Students perform the fundamental movement skills of two-handed throwing, two-handed catching, soccer dribbling and basketball dribbling in a variety of situations. Students perform specialised tennis skills during activities and games.

HPE (Health) – ‘Looking out for others.’

Students identify and describe different emotions people experience. They explore and practise ways to interact with others in a variety of settings.

THE ARTS (Music) – ‘Let’s sing and play together’

Students explore rhymes and songs as stimulus for music making and responding.

