



# Learning Update #4

Prep Year Term 4 Teaching and Learning – here's what's happening in class

## Subject Information – What we are learning



### ENGLISH – Responding to text

Students have multiple opportunities to read, examine and respond to literature and explore text structure and organisation. Students create a short imaginative multimodal text that includes illustrations. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations and routines and transitions.

### English – Assessment

Assessment 1: **Speaking; Format; Oral:** Students read a class text aloud and answer comprehension questions.  
Assessment 2: **Writing; Format; Writing:** Students write a letter to a main character from a familiar story and create a supporting image or illustration.  
Assessment 3: **Reading/Viewing/Listening; Format: PM Benchmark standardised reading text;** Students read a short passage aloud to the teacher and then answer comprehension questions about it.

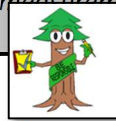


### MATHEMATICS

Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving and Reasoning* students have opportunities to develop understandings of the topics of *Number & place value* – especially numbers to 20, *Using units of measurement, Chance, and Location & direction.*

### Mathematics – Assessment

Assessment 1: **Days of the week & data collection; Format; Interview / observation;** Students connect events to days of the week. They undertake yes/no data collection.



### SCIENCE – ‘Move it, move it!’

Students use their senses to observe and explore the properties and movement of objects. They recognise that science involves exploring and observing using the senses.

### Science – Assessment

Assessment: **Investigating movement; Collection of work;** Students describe the properties and behaviour of familiar objects. Students share and reflect on observations and ask questions about familiar objects.



### HASS (Humanities and Social Sciences) – ‘My special places’

Inquiry question: *What are places like and what makes them special?*

Students draw on studies at the personal scale, including places where they live or other places that are familiar to them. They recognise that what makes a 'place' special depends on how people view the place or use the place.

### HPE (Health) – ‘I am safe’

Students identify protective behaviours that keep them safe around medicines, poisons, water and fires. Students also identify safety strategies when working in *Daniel Morcombe* personal safety lessons, using the age-appropriate terms for private body parts in keeping safe.

### HPE– (Physical Activity) ‘Who wants to play?’

Students demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games. Students also develop personal and social skills to include others in active games, and identify different ways of feeling after participating in active games.

### THE ARTS (Music) – ‘Musical Stories’

Students make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.