



Learning Update # 1

Year 2 Term 1 2019 Teaching and Learning – here’s what’s happening in class

ENGLISH – ‘Exploring informative texts’

Students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image to report on key facts.

English – Assessment

Assessment 1: **Reading/Viewing/Listening**; *Format: PM Benchmark / PROBE2 standardised passage*; Students read a short passage aloud to the teacher and then answer comprehension questions about it.
Assessment 2: **Informative Text**; *Format: Written*; Report on key facts - create an informative text with a supporting image and present text to the class.
Assessment 3: **Informative Text**; *Format: Oral Presentation*; Present an informative text to the class.

MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving* and *Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Using units of measurement, Chance, and Data representation and interpretation.*

Mathematics – Assessment

Assessment 1: **In the toyshop window**; *Format: Investigation*; Students conduct a survey to collect, represent and describe simple, single-variant data.
Assessment 2: **Describing, representing and using additive concepts**; *Format: Short answer questions*; Students describe, represent and use additive concepts in different situations.

SCIENCE – ‘Materials in Our World.’

Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose.



Science – Assessment

Assessment: **Combining materials for a purpose**; *Format: Experimental investigation*; Students investigate the combination of materials used to make an object for a particular purpose. They record and represent observations and communicate ideas.

HASS (Humanities and Social Sciences) – ‘Impacts of Technology Over Time’

Students Inquiry question: *How have changes in technology shaped our daily life?* Learning opportunities support students to: investigate continuity and change in technology used in the home, e.g. in toys or household products; compare and contrast features of objects from the past and present; sequence key developments in the use of a particular object in daily life over time; pose questions about objects from the past and present; describe ways technology has impacted on peoples' lives making them different from those of previous generations; and use information gathered for an investigation to develop a narrative about the past.

HPE (Health) – ‘I am important’

Students explore how their identity is shaped by personal characteristics, experiences and relationships.



HPE (Physical Activity) – ‘Let’s Get Moving & Cross Country Fun Run.’

Students demonstrate fundamental movement skills of rolling, balancing and jumping in sequences and situations. Students learn bat and ball skills to develop co-ordination. They also learn and develop skills for a range of running and modified field events. Students learn how to dribble a ball with their foot and kick a ball correctly.



TECHNOLOGIES – ‘Properties of materials.’

Students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and made a model of a toy with moving parts that could spin or turn.

THE ARTS (Visual) – ‘New Stories.’

Students create new stories in artworks by collaging characters, objects and landscapes from different artworks.

THE ARTS (Music) – ‘Different Places’

Students explore a range of songs, rhymes and chants based on the theme of different places including their personal, familiar world; people and places far away; weather, seasons, landscapes; and the built environment as stimulus for music making and responding. Students explore the elements of music and listen to, sing and play music. They use beat in simple and compound times (ta, ti ti and sa) and melodic contour listening, playing and singing simple melodic lines.

