



Learning Update #3

Year 2 Term 3 Teaching and Learning – here's what's happening in class

ENGLISH – ‘Exploring Characters’

Students read, view and listen to a variety of literary texts to explore how characters are represented in print and images. Students identify character qualities in texts. They compare how similar characters are depicted in two literary texts and write a text expressing a preference for one character, giving reasons.

English – Assessment

Assessment 1: **Comparison**; *Format: Written*; Students compare characters in two versions of the same story and express a preference for a character.
 Assessment 2: **Reading/Viewing/Listening**; *Format: PM / PROBE2 / PAT-R standardised passage*; Students read a short passage aloud to the teacher and then answer comprehension questions about it.

MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving* and *Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Using units of measurement, Chance, and Data representation and interpretation.*

Mathematics – Assessment

Assessment 1: **Identifying and continuing additive number patterns**; *Short answer questions*; Students identify and continue additive number patterns.
 Assessment 2: **Time**; *Short answer questions*; Students complete short answer test on time concepts.
 Assessment 3: **Money and additive concepts**; *Short answer questions*; Students associate collections of Australian notes and coins with their values. They solve simple addition and subtraction problems using a range of strategies.

SCIENCE – ‘Good to grow’

Students examine how living things, including plants and animals, change as they grow.

Science – Assessment

Assessment: **Exploring growth**; *Supervised assessment*; Students describe and represent the changes to a living thing in its life stages. They compare the life stages of two different living things.

HASS (Humanities and Social Sciences) – ‘Impacts of technology over time

Inquiry question: *How have changes in technology shaped our daily life?*
 Students investigate continuity and change in technology used in the home and compare and contrast features of objects from the past and present.

HPE (Health) – ‘Stay Safe’

Students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations. Safe situations include *Daniel Morcombe* personal safety lessons and students use the age-appropriate terms for private body parts.

HPE (Physical Activity) – ‘Foot-eye coordination skills’

Students develop the skills required to play soccer. They learn and apply skills of dribbling, passing, kicking, throw-ins, attacking and defending.

THE ARTS (Music) – ‘Save the world’

Students explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed. Students develop their understanding of the elements of music with new duration and pitch concepts. They use same and different phrases/rhythms, perform in canon and sing a simple song whilst performing an ostinato.

TECHNOLOGY – ‘Properties of materials’

Students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and made a model of an amusement park ride with moving parts that could spin or turn.

