



# Learning Update #4

Year 2 Term 4 Teaching and Learning – here's what's happening in class

## ENGLISH – ‘Exploring Plot and Characterisation’

Students explore a variety of stories in picture books to explore how stories use plot and characterisation to entertain and engage an audience. Students create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text.

## English – Assessment

Assessment 1: **Presentation**; *Format: Multimodal*; Students write and present an imaginative event to add to a familiar narrative and support the event with appropriate images that match the text..  
Assessment 2: **Reading/Viewing/Listening**; *Format: PM / PROBE2 / PAT-R standardised passage*; Students read a short passage aloud to the teacher and then answer comprehension questions about it.

## MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.  
Through the proficiency strands – *Understanding, Fluency, Problem solving and Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Using units of measurement, Chance, and Data representation and interpretation.*

## Mathematics – Assessment

Assessment 1: **Two-dimensional shapes and three-dimensional objects**; *Short answer questions*; Students draw two-dimensional shapes and recognise the features of three-dimensional objects.  
Assessment 2: **Representing data and chance**; *Short answer questions*; Students complete short answer test on chance and data concepts  
Assessment 3: **Flip, slide, turn**; *Short answer questions*; Students explain the effects of one-step transformations.

## SCIENCE – ‘Save Planet Earth’

Students investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things.

## Science – Assessment

Assessment: **Using Earth's Resources**; *Report*; Students identify different uses of one of Earth's resources and describe ways to conserve it. They use informal measurements to make observations.

## HASS (Humanities and Social Sciences) – ‘Impacts of technology over time

Inquiry question: *How have changes in technology shaped our daily life?*

Students investigate continuity and change in technology used in the home and compare and contrast features of objects from the past and present.

## HPE (Health) – ‘Message Targets’

Students examine the purpose of advertising and the techniques used to engage children. They explore how health messages can be used to make good decisions about their health and wellbeing.

## HPE (Physical Activity) – ‘Catch me if you can!’ & ‘Tadpole Tales’

Students participate in simple tagging games which incorporate the fundamental movement skills of dodging and running. They propose a range of alternatives and test alternatives to solve movement challenges. They demonstrate positive ways to interact with others.

Students demonstrate aquatic skills and strokes in a variety of movement sequences and situations.

## THE ARTS (Music) – ‘Save the world’ & ‘Musical Stories’

Students explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.

Students develop their understanding of the elements of music with new duration and pitch concepts. They use same and different phrases/rhythms, perform in canon and sing a simple song whilst performing an ostinato.

