



Learning Update #4

Year 4 Term 4 Teaching and Learning – here's what's happening in class

ENGLISH – 'Quest Novel and exposition'

Students read and analyse a quest novel. Throughout the unit, students are monitored as they post comments and respond to others' comments in a discussion board to demonstrate understanding of the quest novel. They investigate persuasive techniques including language features and devices. Students create a persuasive text to persuade a person from Rin to join the team on the quest to save the town.

English – Assessment

Assessment 1: **Report**; *Format: Written*; Students research and construct an information report on a country from South America or Africa

Assessment 2: **Presentation**; *Format: Spoken/signed*; Students create and present a multimodal presentation of a report to an audience of their peers.

Assessment 3: **Reading/Viewing/Listening**; *Format: PROBE 2 & PAT-R*; Students are asked to read a short passage aloud to the teacher or online, and then answer comprehension questions about it either verbally or through multiple choice online.

MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands – *Understanding, Fluency, Problem solving and Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Patterns and algebra, Using units of measurement, Geometric Reasoning, and Chance.*

Mathematics – Assessment

Assessment 1: **Pre- and post-tests**; *Short answer questions*; Students complete pre- and post-short answer test on concepts taught.



SCIENCE – 'Material Use'

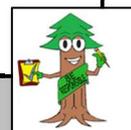
Students investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.

Science – Assessment

Assessment: **Investigating properties affecting the use of ochre**; *Experimental investigation*; Students investigate and test the properties of materials.

HASS (Humanities and Social Sciences) – 'Using places sustainably'

Inquiry question: *How can people use environments more sustainably?* Students explore the concept of 'place' with a focus on Africa and South America. They examine the interconnections between people and environment and the importance of environments to animals and people.



GERMAN – 'Interacting with others'

Students explore the language and cultural practices related to sharing personal information about oneself in Germany and Australia. They engage with a wide range of texts giving information about various people. Students continue with the learning of numbers and focus on the use of more descriptive words to describe oneself.

HPE (Health) – 'Netiquette'

Students examine and interpret health information about cybersafety and online protocols. They reflect on young people's use of digital technologies and online communities, and identify local resources to support their safety.

HPE (Physical Activity) – 'Football & Futsal – all-codes'

Students perform specialised football skills, propose and combine movement concepts and strategies to achieve movement outcomes, and demonstrate fair play and skills to work collaboratively during football activities and games.



THE ARTS (Music) – 'Around the world with music'

Students make and respond to music exploring the music-making of other cultures through their music journal. Students engage with the elements of music. Students use the elements of music as they sing, play, listen to and notate music. They listen to and play simple ostinato patterns and simple songs on the recorder using B, A, G and C.

THE ARTS (Drama) – 'A sprinkle of Magic'

Students explore the use of 'freeze frames' in storytelling, and how to stage magic tricks.



Technology – ‘What’s for lunch?’

Students investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.