



Learning Update #3

Year 6 Term 3

Teaching and Learning – here’s what’s happening in class

ENGLISH – ‘Interpreting Literary Texts’

Students listen to, read and view extracts from literary texts set in earlier times. They demonstrate their understanding of how the events and characters are created within historical contexts. Students create a literary text that establishes time and place for the reader and explores personal experiences.

Assessment

Assessment 1: **Writing**; *Format: Letter*; Students write to a student in the future to evoke a sense of time and place.
Assessment 2: **Speaking**; *Format: presentation*; Students present their letter to their peers.
Assessment 3: **Reading/Viewing/Listening**; *Format: PROBE2 standardised passage*; Students are asked to read a short passage aloud to the teacher and then answer comprehension questions about it.

MATHEMATICS

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving and Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Fractions and decimals, Chance, Money and financial mathematics, Using units of measurement, and Data representation and interpretation.*

Assessment

Pre- and post- tests every 2 – 3 weeks; *Format: Short answer questions*; Students complete pre- and post-short answer test on concepts taught.

SCIENCE – ‘Making Changes’

Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible.

Assessment – ‘Reversible or irreversible?’

Format: Supervised assessment; Students plan and conduct an investigation into reversible and irreversible changes, including identifying variables to be changed and measured, describing potential safety risks, identifying improvements to methods and constructing texts to communicate ideas, methods and findings.

HASS (Humanities and Social Sciences) – ‘Australia in a diverse world’

Inquiry question: *How do places, people and cultures differ across the world?*

Students examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. They investigate differences in the economic, demographic and social characteristics of countries across the world.

GERMAN – ‘Global Chase’

Students identify and describe known features on a map of the world. They complete a map of the world and label its main geographic features, and find out the geographical features of Australia, Germany and other places in the world. Students listen to and engage with a range of texts about a number of countries and continue to learn numbers to a million and the letters of the German Alphabet.

HPE: Health – ‘What am I drinking?’

Students explore drink products that contribute to health and wellbeing. They investigate a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body.

HPE: Physical Activity – ‘PE – Built 4 B-Ball & N-Ball’

Students identify and explain the health-related fitness components used in basketball and netball. They practise and make purposeful refinements to basketball and netball skills, and implement offensive and defensive strategies to achieve outcomes in court-based team ball sports.

THE ARTS (Music) – ‘Let’s Celebrate, Let’s Remember’

Students make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world. Students further their understanding of the elements of music. They sing, play & listen to music, clap & notate rhythmic patterns using ‘ta’, ‘ti ti’, ‘tika tika’, ‘tie’, ‘minim’ and ‘sa’ in more complex patterns & perform using introductory guitar skills.

