



# Learning Update #2

Year 1

Term 2

Teaching and Learning – here's what's happening in class

## ENGLISH – 'Character Description'

Students listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities. They describe the features of a character in a literary text, and discuss their choices in an interview.

## English – Assessment

Assessment 1: *Format: Written* Students create a character description using writing and images.  
Assessment 2: *Format: Oral*; Students answer questions in an interview with the teacher about the character from a familiar story that they have described.

## MATHEMATICS

Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – *Understanding, Fluency, Problem solving* and *Reasoning* students have opportunities to develop understandings of the topics of *Number and place value, Using units of measurement, Chance, and Data representation and interpretation.*

## Mathematics – Assessment

Assessment 1: **Number**; *Format: Written short answer test*; Students complete pre-test questions about counting, number sequences and patterning.  
Assessment 2: **Demonstrating concepts 1**; *Format: Written short answer test*; Students complete questions on number, basic addition and days of the week, and complete a data investigation using picture and bar graphs.

## SCIENCE: 'Material Madness.'

Students explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes.

## Science – Assessment

Assessment: **Rocking the boat**; *Format: Supervised assessment*; Students describe the effects of physical changes made to a material to make a boat that floats. Students make a prediction, participate in a guided investigation and record and share observations.

## HASS (Humanities and Social Sciences) – 'My Changing Life' – unit continues

Students Inquiry question: *How has my family and daily life changed over time?* Students explore family structures and the roles of family members over time, recognise events that happened in the past may be memorable or have personal significance, identify and describe important dates and changes in their own lives, compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences, respond to questions about the recent past, sequence and describe events of personal significance using terms to describe the passing of time, examine sources, such as images, objects and family stories, that have personal significance, and share stories about the past.

## HPE (Health): 'Healthy Me'

Students examine messages related to the health benefits of physical activity, nutritious dietary intake, protective behaviours, and maintaining good personal hygiene habits to help them stay healthy. They describe healthy and safe actions.

## HPE (Physical Activity) – 'Take Your Marks, Get Set, Play!' & 'Sports Day preparation'.

Students develop skills for a range of running and modified field events, working towards preparing for Sports Day.

## Technology – 'Grow, Grow, Grow'

Students draw the process of making honey, including as much detail as possible. Using their knowledge about Bee production, they design a label for a product that could be sold by the school at an event, e.g. Mothers Day or a Tuckshop special. They describe how the product is sustainable and reflecting on the design, give an example of how it could be improved.

## THE ARTS (Music) – 'Musical Stories'

Students make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

Students continue to express their ideas, experiences and feelings through music and further develop their understanding of musical elements. Students use the concept of beat as they clap and sing and engage with simple songs.