



Learning Update #4

Year 2 Term 4 Teaching and Learning – here's what's happening in class

<p>ENGLISH – ‘Exploring Plot and Characterisation’</p> <p>Students explore a variety of stories in picture books to explore how stories use plot and characterisation to entertain and engage an audience. Students create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text.</p>	<p>English – Assessment</p> <p>Assessment 1: Presentation; <i>Format: Multimodal</i>; Students write and present an imaginative event to add to a familiar narrative and support the event with appropriate images that match the text..</p> <p>Assessment 2: Reading/Viewing/Listening; <i>Format: PM / PROBE2 / PAT-R standardised passage</i>; Students read a short passage aloud to the teacher and then answer comprehension questions about it.</p>
<p>MATHEMATICS</p> <p>In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.</p> <p>Through the proficiency strands – <i>Understanding, Fluency, Problem solving and Reasoning</i> students have opportunities to develop understandings of the topics of <i>Number and place value, Using units of measurement, Chance, and Data representation and interpretation.</i></p>	<p>Mathematics – Assessment</p> <p>Assessment 1: Two-dimensional shapes and three-dimensional objects; <i>Short answer questions</i>; Students draw two-dimensional shapes and recognise the features of three-dimensional objects.</p> <p>Assessment 2: Representing data and chance; <i>Short answer questions</i>; Students complete short answer test on chance and data concepts</p> <p>Assessment 3: Flip, slide, turn; <i>Short answer questions</i>; Students explain the effects of one-step transformations.</p>
<p>SCIENCE – ‘Save Planet Earth’</p> <p>Students investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things.</p>	<p>Science – Assessment</p> <p>Assessment: Using Earth's Resources; <i>Report</i>; Students identify different uses of one of Earth's resources and describe ways to conserve it. They use informal measurements to make observations.</p>
<p>HASS (Humanities and Social Sciences) – ‘Impacts of technology over time</p> <p>Inquiry question: <i>How have changes in technology shaped our daily life?</i></p> <p>Students investigate continuity and change in technology used in the home and compare and contrast features of objects from the past and present.</p>	
<p>HPE (Health) – ‘Message Targets’</p> <p>Students examine the purpose of advertising and the techniques used to engage children. They explore how health messages can be used to make good decisions about their health and wellbeing.</p>	
<p>HPE (Physical Activity) – ‘Catch me if you can!’ & ‘Tadpole Tales’</p> <p>Students participate in simple tagging games which incorporate the fundamental movement skills of dodging and running. They propose a range of alternatives and test alternatives to solve movement challenges. They demonstrate positive ways to interact with others.</p> <p>Students demonstrate aquatic skills and strokes in a variety of movement sequences and situations.</p>	
<p>THE ARTS (Music) – ‘Save the world’ & ‘Musical Stories’</p> <p>Students explore a range of songs rhymes and chants based on the theme of Earth's resources and how they can be used and managed.</p> <p>Students develop their understanding of the elements of music with new duration and pitch concepts. They use same and different phrases/rhythms, perform in canon and sing a simple song whilst performing an ostinato.</p>	

