



# Learning Update #1

Year 6 Term 1 2019 Teaching and Learning – here’s what’s happening in class

<p><b>ENGLISH – Short Stories</b> Students read and view short stories, and write a short story about a character that faces a conflict. Students will also reflect on the writing process when making and explaining editing choices.</p>	<p><b>Assessment</b> Assessment 1: <b>Reading/Viewing/Listening</b>; <i>Format: PROBE2 / PAT-R standardised passage</i>; Students read a short passage aloud to the teacher and then answer comprehension questions about it. Assessment 2: <b>Writing/Speaking/Creating</b>; <i>Format: Text / Presentation</i>; Students create and present a short story text.</p>
<p><b>MATHEMATICS</b> In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands – <i>Understanding, Fluency, Problem solving and Reasoning</i> students have opportunities to develop understandings of the topics of <i>Number and place value, Fractions and decimals, Chance, Money and financial mathematics, Using units of measurement, and Data representation and interpretation.</i></p>	<p><b>Assessment</b> <b>Pre- and post- tests</b> every 2 – 3 weeks; <i>Format: Short answer questions</i>; Students complete pre- and post-short answer test on concepts taught.</p>
<p><b>SCIENCE – ‘Our Changing World’</b> Students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events.</p>	<p><b>Assessment</b> <i>Format: Portfolio of work</i>; Students explain how natural events cause rapid changes to the Earth’s surface, identify contributions to the development of science by people from a range of cultures, and identify where research can improve data.</p>
<p><b>HASS (Humanities and Social Sciences) – ‘Australia in the Past’</b> Inquiry question: <i>How have key figures, events and values shaped Australian society, its system of government and citizenship?</i> Students examine the key figures, events and ideas that led to Australia’s Federation and Constitution. They recognise the contribution of individuals and groups to the development of Australian society since Federation.</p>	
<p><b>GERMAN – ‘All About Myself &amp; My Family’</b> Students explore the language and cultural practices related to sharing personal information about themselves and their family in Germany and Australia. They share basic information about their family. Students listen to and engage with a range of texts describing their family members. They listen to student profiles and answer questions, and create a booklet describing themselves and their family members.</p>	
<p><b>HPE (Health) – ‘Who influences me?’</b> Students explain the influence of people and place on identities. They explore how important people in their lives and the media can influence health behavior.</p> <p><b>HPE (Physical Activity) – Fitness Fun &amp; Cross Country</b> Students continue exploring the health-related fitness components of a range of physical activities and the importance of physical activity participation to health and wellbeing.</p>	
<p><b>THE ARTS (Music) – ‘Around the World with Music’</b> Students engage with the elements of music to sing, play and listen to music. They build on their understanding and skills to learn basic ukulele chords and strumming, and begin ensemble work in teams playing popular music.</p>	
<p><b>THE ARTS (Media) – ‘Line, Shape and Colour’</b> Students use line, colour, shape and texture to create art works that express their ideas and feelings.</p>	

