



Bald Hills State School

Strategic Plan 2015 - 2018



School Profile

Bald Hills State School is a Prep to Year 6 co-educational campus with approximately 620 students. It delivers a comprehensive education to students from the local community and also attracts approximately 40% of its enrolments from outside its catchment area. The school has an Enrolment Management Plan and has a maximum capacity of 655 students. Approximately 4% of the students are Indigenous and a small number are from non-English speaking backgrounds. Bald Hills State School has a rich and celebrated history which charts the growth of the school in both size and community identity since its opening in 1866. Originally a farming area, Bald Hills is now a suburb of Brisbane, although it retains some of its rural charm and highly values its connection to community. The school is situated within attractive grounds and has a celebrated hoop pine forestry area that offers outstanding learning opportunities for students in learning areas including science and environmental education. The school has excellent facilities including purpose-built prep classrooms, a science laboratory and a multi-purpose hall. Students have the opportunity to take part in a strong music program that includes choirs, string ensembles and bands. These groups perform regularly at concerts within and outside of the school. Highlights of the music calendar are the annual talent quest and showcase concert. Students also have the opportunity to participate in the strongest inter-school sport competitions on Brisbane's northside as part of the Bramble Bay sports district. The school's supportive culture is bolstered by a learning support program, special education program and a chaplaincy program. An active P&C ensures strong partnership with the community and our enthusiastic community volunteers help students and teachers in classrooms. The school has received numerous local, regional, state and national awards and its motto, 'Carpe Diem', is interpreted at the school as 'be your best, do your best'.

Vision

To be a community that prepares children for a rapidly changing world by equipping them with critical and creative thinking skills and respect for the diversity and wonder of that world. We will develop honest, resilient and compassionate contributors to society and its future.

Values

- Every child can learn and will be provided the opportunity to achieve
- Learning environments that are safe, positive, encouraging and respectful
- Evidence-based teaching strategies, supported by research and explicit learning outcomes, underpin teacher professionalism
- The Development of Life Long Learners who are confident, resilient and independent
- A shared responsibility for student learning — teachers, students and parents





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Improvement Priorities

Learning Culture

Success indicators

1. Staff capacity built to include peer coaches, profilers and mentors.
2. A consistent whole school Reading and Writing program.
3. Consistent implementation the school's Pedagogical Framework.
4. All staff have access to professional learning opportunities that improve teaching and learning. Professional learning is facilitated internally through a range of shared practice strategies, team planning and within an Agile schools methodology. .

Strategies

	2015	2016	2017	2018
Use Agile schools methodology to engage and support teachers with the improvement agenda.		✓	✓	✓
Build Consistency in whole school expectations - consistent teaching and learning protocols.		✓	✓	✓
Encourage, promote and support various forms of shared practice - profiling, peer coaching, data meetings, year level teams.		✓	✓	✓
Year level teaching teams to have planning time through team meetings conducted each fortnight, common NCT time allocated at least with teaching partners, and teachers to be released each term to have "putting faces to the data" conversations and goal setting.	✓	✓	✓	✓
Improve school culture and engagement through PBL		✓	✓	✓
Adoption of the Annual Performance Review Process.	✓	✓	✓	✓
Celebrate with the school community the 150th anniversary.	✓	✓		
Support and build programs with the local indigenous Turrwan Circle.	✓	✓	✓	✓
Enhance communication with parents.		✓	✓	✓





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Improvement Priorities

Reading

Success indicators				
1. Number of students performing in the Upper Two Bands of NAPLAN.				
2. All students at National Minimum Standard or with an Individual Learning Plan to support their development and achievement.				
3. All classrooms working from a collaboratively developed school reading framework.				
Strategies	2015	2016	2017	2018
Introduce a whole school spelling program (Spelling Mastery).	✓			
Investigate and research the essentials of a reading program.		✓	✓	
Establish term Data Conversations focused on PM and PROBE data.		✓	✓	✓
Implement whole school reading framework.			✓	✓

Writing

Success indicators				
1. Number of students performing in the Upper Two Bands of NAPLAN.				
2. All students at National Minimum Standard or with an Individual Learning Plan to support their development and achievement.				
3. All classrooms engaged with Whole School approach - 7 Steps.				
Strategies	2015	2016	2017	2018
Introduce a whole school spelling program (Spelling Mastery).	✓			
Audit teaching of writing practices to provide information for a consistent whole-school approach.	✓			
Implement a whole school approach to teaching writing supported by professional development strategies - 7 Steps		✓	✓	





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Improvement Priorities

Numeracy

Success indicators				
1. Number of students performing in the Upper Two Bands of NAPLAN.				
2. All students at National Minimum Standard or with an Individual Learning Plan to support their development and achievement.				
3. Staff expertise built involving Warmups - 6 teachers.				
Strategies	2015	2016	2017	2018
Audit school resources to ensure effective and appropriate levels of resourcing for the teaching of numeracy.	✓			
Explore options for whole school numeracy program that emphasise warm up activities to ensure practice and consolidation of numeracy skills.			✓	✓
Develop staff capacity by incubating Warmups. Visit to schools.			✓	✓
Implement a whole school approach to teaching numeracy in warm ups, supported by professional development strategies.				✓

Sustainability

Success indicators				
1. An agreed Sustainability Program meeting requirements within the Australian curriculum.				
2. Year Level Sustainability Units of Work from P - 6.				
Strategies	2015	2016	2017	2018
Explore the idea of developing a whole school sustainability program to best utilise the school's unique resources and history.			✓	✓
Develop Year level sustainability projects. Explore the HASS and Science units within the Australian Curriculum to plan School Sustainability Units.				✓
Resource Year Level Projects to begin implementation in 2019.				✓

Higher Order Thinking

Success indicators				
1. A list of identified Higher Order Strategies aligned to the Australian Curriculum.				
Strategies	2015	2016	2017	2018
Audit the Australian Curriculum to identify when Higher Order Strategies are introduced.				✓
Develop a P-6 Higher Order Thinking Program detailing specific strategies to year levels.				✓





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Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

