

# Investing for Success

**Under this agreement for 2018  
Bald Hills State School will receive**

**\$213 827\***

## This funding will be used to:

- commit to a guarantee that every student will achieve the National Minimum Standard for literacy and numeracy for their year level or have an evidence-based Individual Learning Plan in place
- analyse, review and enhance the school reading data to diagnose and plan for intervention
- commit to achieving the following Upper Two Band targets in NAPLAN Reading (Year 3: 50%, Year 5: 45%) and Numeracy (Year 3: 40%, Year 5: 35%)
- improve teacher capability through focused coaching and professional development to improve student performance that is the focus of pedagogical practice
- procure additional physical and human resources to support literacy and numeracy programs.

## Our initiatives include:

- reviewing and enhancing the school data plan to incorporate regular student reviews and having data conversations based on student movement (Hattie, J 2009, *Visible Learning for Teacher*)
- introducing Learning Sprints (Simon Breakspear, 2017)
- building teacher capability in explicit teaching practices (Archer, A, Hughes, F & Kleinhenz, E 2012)
- improving feedback to teachers that informs teaching and learning: focused teaching conversations, peer visits, school visits, profiling (Davidson, M; Hopkins, D; Craig W)
- rebuilding staff knowledge and expertise around school programs: Jolly Phonics, Daily 5, guided reading, CAFE, Reading Framework, shared practice.

## Our school will improve student outcomes by:

|  |                        |
|--|------------------------|
| <ul style="list-style-type: none"> <li>• Providing release time for teachers to gather and interrogate learning data. This data will be used to inform practice/pedagogy. It will involve investigation, interpretation of results and reporting. It will result in identifying learning gaps and designing learning goals and plans for students</li> <li>• Using data to ensure that term curriculum planning and units of work meet the unique needs of the learners at Bald Hills State School. Introduction of</li> </ul> | <p><b>\$15 000</b></p> |
|--|------------------------|



|  |                  |
|--|------------------|
| Learning Sprints as a means of Inquiry.  |                  |
| <ul style="list-style-type: none"> <li>Employing teacher aides to improve number and reading, based on class data – Level Literacy Program; Read It Again.</li> </ul>  | <b>\$131 916</b> |
| <ul style="list-style-type: none"> <li>Releasing teachers to collaboratively plan.</li> </ul>  | <b>\$47 866</b>  |
| <ul style="list-style-type: none"> <li>Purchasing resourcing to support English – Jolly Phonics.</li> </ul>  | <b>\$2 000</b>   |
| <ul style="list-style-type: none"> <li>Improving instruction by immersing and providing professional development to enable teachers to teach within the expectations of the Bald Hills Pedagogical Framework (with a focus on pedagogy, shared practice). This is to enable students to learn to their utmost. The focus will be on developing teacher capability in explicit teaching practices and shared practice.</li> </ul> | <b>\$10 000</b>  |
| <ul style="list-style-type: none"> <li>Improving instruction by Classroom Profiling. The focus will be on shared practice and building capacity of staff.</li> </ul>   | <b>\$7 045</b>   |



**Glen Robertson**  
Principal  
Bald Hills State School



**Patrea Walton**  
A/Director-General  
Department of Education

