Under this agreement for 2014
Bald Hills State School will receive

This funding will be used to

- Ensure 100% of students meet the National Minimum Standards for Reading and Numeracy, or have an evidence-based Individual Learning Plan in place*
- Achieve an increased number of students performing in the NAPLAN Upper Two Bands (Year 3 Reading 50%, Numeracy 35%, Year 5 Reading 60%, Numeracy 42%, Year 7 Reading 32%, Numeracy 30%)
- Build teacher capabilities through professional support and learning opportunities to adopt evidence-based practices to improve student learning outcomes*
- Provide diagnostic and targeted intervention for all students with a focus in the Early Years (Prep – Year 2)
- Procure additional physical and human resources to support Literacy and Numeracy programs

*These goals are consistent with the school’s 2014 Explicit Improvement Agenda

Our strategy will be to

- Provide additional resourcing to support students and classroom programs (teacher aide and teacher salary)
- Implement the school’s Pedagogical Framework and reference this undertaking to relevant current research related to instructional practice (e.g. from researchers including Hattie, Flemming, Farkota, Engellmann)
- Improve feedback to teachers that informs teaching and learning through student data generation and analysis (e.g. PAT Reading and Mathematics, PM Benchmark), focused teaching conversations, moderation of student work, coaching and collegial review)
- Acquire resources and programs and facilitate implementation and improved coordination across the school
- Establish networks and relationships within the local community (parents, pre-prep providers, schools) and professional organisations (schools, universities and researchers) that support the school’s endeavours

Our school will improve student outcomes by

- Direct investment in student learning (teacher/TA salary) 60% of funds $124774
- Investment in Evidence-based teaching and expert teaching teams (including professional development and teacher release) 20% of funds $41591
- Investment in the school’s organisational capacity (including resources to support the delivery of programs, data management, administration to assist autonomy) 20% of funds $41591

Dr David Turner
Principal Bald Hills State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised