

PREP YEAR LEARNING UPDATE

TERM 1, 2022

ENGLISH

'Enjoying Our New World'

Together, we listen to and read texts to explore how stories, poems, rhymes and other texts have repeating features and common visual patterns.

We spend time learning about language, literature and literacy through focused teaching and learning, play, real-life situations, investigations, routines and transitions.

We encourage daily reading with an adult, so students learn to appreciate the value and importance of reading in a safe, supported environment.

We use programs with activities that help students learn letters & sounds, and to get students to enjoy beginning reading and writing. These include *Casey Caterpillar* for handwriting, *Heggerty* for phonemic awareness, *Jolly Phonics*, *Café Reading*, and the *Humpty* word list for learning to recognize words 'on sight'. Sight words help the reader keep the flow going efficiently while they decode the new words in sentences.

Assessment

For the first term in Prep, we focus on a successful transition into the classroom, taking time to get students into the routines that support literacy learning. A formal reading assessment will be made during Term 2.

MATHEMATICS

Maths learners participate in activities across the five contexts of learning — focused teaching & learning, investigations, active learning, real life situations, routines & transitions. Activities allow students to explore number and place value, patterns and algebra, units of measurement and location and direction.

Assessment

Students discuss with teachers how they group a set of objects. Teachers can learn whether they are sorting by colour, size, or some other feature, and know that the student understands these sorts of maths concepts.

SCIENCE

'Our Living World.'

Students use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations.

Assessment

Students represent, share and reflect on observations about the needs of living things and how an environment can affect them. They ask and respond to science questions.

HASS (Humanities and Social Sciences)

'My family History'

We will explore the question, "What is my history and how do I know?"

We will explore the nature and structure of families. Students will identify their own personal history, particularly their own family backgrounds and relationships.

HEALTH & PHYSICAL EDUCATION

'Let's Get Moving' & 'Cross Country Fun Run.'

Students explore how to move and play safely during physical activity. They develop the fundamental movement skills of running, jumping, hopping and galloping. They apply fundamental movement skills and solve movement challenges.

Our perceptual motor program from the start of the year is targeted at Prep students improving their coordination. This is essential in developing the ability to sit while working, and holding pencils and other equipment.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

THE ARTS (Music)

'Music in our New World'

Students explore fiction and non-fiction books and everyday texts as stimulus for music making and responding.

Sustainability

Preps have a number of vegetable gardens that classes look after, located at the rear of the Prep building. This is an opportunity for students to develop an appreciation for living things and how we use resources.

