

PREP YEAR LEARNING UPDATE

TERM 2, 2022

ENGLISH

'Recounting Familiar Events'

Continuing our work from the first term, we listen to and engage with a range of stories with a focus on exploring how language is used to entertain through retelling events. We engage in multiple opportunities to learn about language, literature and literacy within five contexts of learning — focused teaching and learning, play, real-life situations, investigations, and routines and transitions.

Students sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. We prepare for our spoken retelling by drawing events in sequence and writing simple sentences.

Assessment

We recount an event from school or home orally, and use drawings, photos and simple sentences to assist the sequencing of the recount. We are provided with an appropriate framework and support to show what we understand when recounting an event.

MATHEMATICS

Maths learners participate in activities across the five contexts of learning — focused teaching & learning, investigations, active learning, real life situations, and routines & transitions. Activities allow us to explore number and place value, patterns and algebra, units of measurement, shapes, and location and direction.

Assessment

We discuss with our teachers how we make connections between number names, numerals & quantities up to 10. We count to and from 10 and order small collections to 10. We also sort shapes in a variety of ways.

SCIENCE

'Weather Watch.'

We use our senses to explore and observe the weather in our local environment and learn that we can record our observations using symbols.

Assessment

Students suggest how the weather affects us and other living things. We share observations about the weather

HASS (Humanities and Social Sciences)

'My Family History'

We continue exploring the question, "What is my history and how do I know?"

We explore the nature and structure of families. We identify our own personal history, particularly our own family backgrounds and relationships.

HEALTH & PHYSICAL EDUCATION

'Take Your Marks, Get Set, Play!'

Students develop skills for a range of running and modified field events, working towards preparing for Sports Day.

Our perceptual motor program continues to target improving our coordination. This is essential in developing the ability to sit while working, and holding pencils and other equipment.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

THE ARTS (Music)

'Musical Stories'

We make music and respond to it by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

Sustainability

Preps have a number of vegetable gardens that classes look after, located at the rear of the Prep building. This is an opportunity for us to develop an appreciation for living things and how we use resources.

