

YEAR 1 LEARNING UPDATE TERM 2, 2022

ENGLISH

Character Description

We read, view and listen to a variety of stories. We explore what characters look like, their actions, feelings and traits. We develop an understanding of nouns, verbs and adjectives.

Assessment

We write a character description based on a character from a familiar story.

MATHEMATICS

We continue working with numbers to 100, and skip count by 2s and 10s. We represent and solve simple addition and subtraction problems, and classify familiar two-dimensional shapes and three-dimensional objects.

We read digital and analogue clocks to the hour, and think about the seasons of the year in the calendar.

Assessment

Student portfolio of work, including teacher observations, photos and written assessments to measure individual student needs and personal improvement.

SCIENCE

'Material Madness'

We explore how everyday materials can be physically changed in a variety of ways according to their properties. We understand that science involves asking questions about and describing changes to objects that are used in our everyday lives.

Assessment

We describe the effects of physical changes made to a material to make a boat that floats.

HASS (Humanities and Social Sciences)

'My Changing Life'

We continue to unpack the question *"How has family life and the place we live in changed over time?"*

We recognise and describe how aspects of daily life have changed over time, while others have remained the same. We identify and sequence important personal and family events.

Health & Physical Education

'Take Your Marks, Get Set, Play!'

We develop skills in activities that lead up to our athletics and games carnival.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

Health

We identify unsafe situations and where to get help if/when we are faced with an emergency. This includes rehearsing phone calls to 000 so we need to know our own address and phone number, and how to make a call.

THE ARTS

Music

'Musical Stories'

We make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

Visual Arts

'Using Line and Colour'

In this unit students use line and colour to create art works that express their ideas and feelings.

SUSTAINABILITY & TECHNOLOGIES

Year 1 students' project for the year is 'Bees'. We investigate the life cycle of a bee and understand how honey is made. We explore tools and equipment needed to harvest honey and identify products made from honey.

