

# YEAR 2 LEARNING UPDATE TERM 1, 2022

## ENGLISH

### 'Exploring informative texts'

We read, view and listen to a range of texts to understand and compare the text structures and language features of imaginative and informative texts. We create an informative text with a supporting image to report on key facts about an Australian animal.

#### Assessment

Assessment Task 1 – Written Informative Text about an Australian animal

Assessment Task 2 – Oral Presentation, using the information they gather at home

Assessment Task 3 – Reading comprehension assessment

## MATHEMATICS

We start the year revise number and place value concepts explored in Year 1. We are working with 2-digit numbers; making numbers with various concrete materials, writing numbers as words, using number symbols, subitizing numbers and finding numbers on number lines. We also work on addition and subtraction. We use count on and count back strategies, concrete materials and learn how to record our thinking.

In measurement we revise the days of the week and months of the year.

We also investigate data by posing questions, collecting and displaying data sets (graphs) and interpret data from a variety of displays.

#### Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement, work samples and checklist observations completed with teachers.

## SCIENCE

### 'Good to grow'

We examine how living things, including plants and animals, change as they grow. We ask questions about, investigate and compare the changes that occur to different living things during their life stages. Use the knowledge of life stages of animals and plants in our everyday lives.

#### Assessment – Exploring growth

We describe and represent the changes to a living thing in its life stages. We compare the life stages of two different living things.

## HASS (Humanities and Social Sciences)

### 'Impacts of Technology Over Time'

In this unit we unpack the question, "How have changes in technology shaped our daily life?"

We investigate continuity and change in technology used in the home, describing ways technology has impacted on peoples' lives making them different from those of previous generations; and using information gathered for an investigation to develop a narrative about the past.

## HEALTH & PHYSICAL EDUCATION

### 'Let's Get Moving' & Cross Country

We continue exploring the health-related fitness components of a range of physical activities, and the importance of physical activity participation to health and wellbeing.

#### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers.

#### Health

We identify unsafe situations and where to get help if/ when we are faced with an emergency. This includes rehearsing phone calls to 000 so we need to know our own address and phone number, and how to make a call.

## THE ARTS

### Music – 'Different Places'

We explore a range of songs, rhymes and chants based on the theme of different places. We use our personal experiences of people, and places both near and far away as a starting point for music making.

#### Visual Arts

We make artworks in different forms to express our ideas, observations and imagination, using different techniques and processes.

## SUSTAINABILITY

The Year 2's are responsible for maintaining the school's green house. Throughout the year we will be maintaining existing plants, potting new plants from seeds, seedlings, and cuttings, weeding, and watering. This happens all year and is linked to many of our other units of work.

