

YEAR 4 LEARNING UPDATE TERM 2, 2022

ENGLISH

Information Reports, and Poetry

We investigate how informative texts present new content and use illustrations and diagrams to convey information. We listen to, read, and view a range of stories about South American and African Countries and conduct research to create an information report with sequenced information.

We use our information reports to create and present a multimodal presentation to an audience of our peers.

Assessment

Task 1 – Written – Information Report on a country from South America or Africa

Task 2 – Oral (Multimodal) – Information Report Presentation

Task 3 – Reading Comprehension ‘Concrete or Steel’ (Springboard into Comprehension)

MATHEMATICS

We start the term with data. We investigate various data collection methods, construct graphs and interpret how data is displayed, and what to interpret from these presentations.

Then we continue solving problems with number sequences and multiplication facts. Investigating odd and even numbers will also be continued.

We work with patterns and algebra to find the unknowns in number problems. We investigate equivalent fractions and count by quarters, halves and thirds. In geometric reasoning, we compare and classify angles.

Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

SCIENCE

‘Fast Forces’

We use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects.

Assessment

Students conduct an investigation into how contact and non-contact forces are exerted on an object.

HASS (Humanities and Social Sciences)

‘Using Places Sustainably’ – continued from last term

In this unit we unpack the question, “How can people use environments more sustainably?”

We examine the interconnections between people and environment and the importance of environments to animals and people, carefully using resources and managing waste.

HPE (Health & Physical Education)

‘Athletics Spectacle – Sports Day Preparation’

We learn and develop skills for a range of running and field events, working towards preparing for Sports Day. We learn and apply skills for athletic field and running events.

Health ‘Cyber Heroes’

We describe and apply strategies to keep ourselves safe in an online environment. We learn about cyber safety, through investigating digital citizenship, the ‘personal’ vs ‘private’, chatting online, and cyber bullying

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers. We participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

THE ARTS

Music

‘Musical characters and action’

We explore the ways that characters from film, television and media are portrayed musically. This includes theme songs, sound effects and soundscapes that represent characters from television, film and media.

Visual Art

‘Using Line and Colour’

Students use line and colour to create art works that express our ideas and feelings.

