

YEAR 6 LEARNING UPDATE TERM 1, 2022

ENGLISH

Persuasive Travel Brochure

We read, view and listen to advertisements in both print and digital media. We understand how language and text features can be combined for persuasive effect. We then demonstrate our understanding of advertising texts' persuasive features through the creation of our own digital advertisement and an explanation of our creative choices.

Assessment

Assessment 1: Reading, viewing and understanding advertisements

Assessment 2: Create a digital travel brochure

Assessment 3: Reading Comprehension

MATHEMATICS

We start the year revising number and place value concepts and making calculations involving all four operations (addition, subtraction, multiplication and division). Students concentrate on recalling facts, showing thinking used to make calculations and solving problems.

We continue working with number and place value, investigating fractions and decimals. Students will compare fractions and decimals, locate fractions and decimals on number lines, make calculations by adding and subtracting fractions and decimals with the same or similar denominators, solve problems that involve fractions and begin learning about the power of 10.

Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

SCIENCE

'Our Changing World'

We explore how sudden geological changes and extreme weather events can affect the Earth's surface. We consider the effects of cyclones, earthquakes and volcanoes on Earth's surface and how communities are affected by these events.

Assessment

We explain how natural events cause rapid changes to the Earth's surface, identify contributions to the development of science by people from a range of cultures, and identify where research can improve data.

HASS (Humanities and Social Sciences)

'Australia in the Past'

We unpack the question "How have key figures, events and values shaped Australian society, its system of government and citizenship?"

We examine the key figures, events and ideas that led to Australia's Federation and Constitution. We recognise the contribution of individuals and groups to the development of Australian society since Federation.

GERMAN

'All about myself/my family'

We explore the language and cultural practices related to sharing personal information about ourselves and our family in Germany and Australia.

HPE

Fitness Fun' & Cross Country

We explore the health-related fitness components of a range of physical activities, and how they relate to endurance running.

Health 'Diversity, Wellbeing & Community'

We develop our understanding of bullying, harassment and discrimination. We investigate how I can participate in community and how strong communities promote health and wellbeing.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers. We participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

THE ARTS

Music

'Around the World with Music'

We engage with the elements of music to sing, play and listen to music. We build on our understanding and skills to learn basic ukulele chords and strumming, and begin ensemble work in teams playing popular music.

Sustainability

Year 6 students' project for the year is the Orchard. Students will work with teachers to tend to pawpaw, bananas, grapes, peaches, avocados, mulberry, passionfruit and citrus plants.

