

# YEAR 6 LEARNING UPDATE TERM 2, 2022

## ENGLISH

### Short Stories

We read and view short stories and write an innovation on a known short story. We also reflect on the writing process when making and explaining our editing choices.

### Assessment

Assessment 1: Written – We write an imaginative and entertaining innovation on a known short story

Assessment 2: Spoken Task

Assessment 3: Reading Comprehension Assessment

## MATHEMATICS

We work with angles learning how to measure, classify, draw angles. We use geometric reasoning to calculate unknown angles. Then we participate in chance experiments, making predictions and using mathematical language to describe probabilities (fractions, decimals and percentages). Later in the term we use the metric system to convert between units (length, mass, capacity). Finally we will investigate time; working with digital and analogue times, interpreting and using timetables and calculation time durations.

Throughout the term, we continue to work on our knowledge and application of number, place value and operations.

### Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

## SCIENCE

### 'Energy & electricity'

We develop practical understanding of electrical circuits as a means of transferring and transforming electricity. We design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using the materials and equipment safely.

### Assessment

We analyse what it takes for the successful transfer of electricity in a circuit. We describe how energy can be transformed from one form to another to generate electricity for a specific purpose.

## HASS (Humanities and Social Sciences)

### 'Australians as Citizens'

We unpack the questions "What does it mean to be an Australian citizen?" and "How have experiences of democracy and citizenship differed between groups over time and place, including those from and in Asia?"

We recognise the responsibilities of electors and representatives in Australia's democracy.

## GERMAN

### 'All about myself/my family'

We explore the language and cultural practices related to sharing personal information about ourselves and our family in Germany and Australia.

## HPE

### 'Athletics Spectacle – Sports Day Preparation'

Students further develop skills for a range of running and field events, in preparation for Sports Day. We practice and make purposeful refinements to skills for athletic field and running events.

### Health 'Diversity, Wellbeing & Community'

We develop our understanding of bullying, harassment and discrimination. We investigate how I can participate in community and how strong communities promote health and wellbeing.

### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers. We participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

## THE ARTS

### Music

We make music by exploring ostinatos – a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music and played in small teams. We continue to engage with the elements of music to sing, play and listen by learning basic ukulele chords and strumming, and by completing our learning on the recorder.

## SUSTAINABILITY

Year 6 students' project for the year is *The Orchard*. We work with teachers to tend to pawpaw, banana, grape, peach, avocado, mulberry, passionfruit and citrus plants.

