

YEAR 1 LEARNING UPDATE TERM 2, 2021

ENGLISH

Informative text

We create a short informative text with words and images, spelling high frequency words accurately and using capital letters and full stops.

We also read decodable and predictable text with developing fluency and knowledge of the relationships between sounds, letters and visual memory to read high-frequency words.

Assessment

Students create a short informative text, and read decodable and predictable texts.

MATHEMATICS

We continue working with numbers to 100, and skip count by 2s and 10s. We represent and solve simple addition and subtraction problems, and classify familiar two-dimensional shapes and three-dimensional objects.

We read digital and analogue clocks to the hour, and think about the seasons of the year in the calendar.

Assessment

Student portfolio of work, including teacher observations, photos and written assessments to measure individual student needs and personal improvement.

SCIENCE

'Changes Around Me'

Students describe the observable features of a variety of landscapes and skies. They consider changes in the sky and landscape and the impact of these changes on living things.

Assessment

Students compare the built and natural features of a landscape in a variety of seasons.

HASS (Humanities and Social Sciences)

'My Changing Life'

We continue to unpack the question "How has family life and the place we live in changed over time?"

Students recognise and describe how aspects of daily life have changed over time, while others have remained the same. They identify and sequence important personal and family events.

Health & Physical Education

'Take Your Marks, Get Set, Play!'

Students develop skills in activities that lead up to our athletics and games carnival.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with their class teachers.

THE ARTS – Music

'Musical Stories'

Students make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

THE ARTS – Visual Arts

'Using Line and Colour'

In this unit students use line and colour to create art works that express their ideas and feelings.

Sustainability & Technologies

Year 1 students project for the year is 'Bees'. Students will investigate the life cycle of a bee and understand how honey is made. They will explore tools and equipment needed to harvest honey and identify products made from honey.

