

YEAR 1 LEARNING UPDATE

TERM 3, 2021

ENGLISH

Retelling Cultural Stories

Students listen to, read, view and interpret picture books and stories from different cultures. They write, present and read a retell of their favourite story to an audience of peers.

Assessment

Students prepare a spoken retell of “*The Lorax*” from the perspective of another character in the text, and present their spoken retell to the class.

MATHEMATICS

We continue counting in fives, and then explore partitioning two-digit numbers. Students solve simple addition and subtraction problems, and work with patterns using language and numbers to describe their use of materials.

Students explore measurement, reading ‘half past’ on a clock face, and investigating length and capacity. We also follow directions to locate and describe objects.

Assessment

Student portfolio of work, including teacher observations, photos and written assessments to measure individual student needs and personal improvement.

SCIENCE

‘Material Madness’

Students explore how everyday materials can be physically changed in a variety of ways according to their properties. They understand that science involves asking questions about and describing changes to objects that are used in their everyday lives.

Assessment

Students describe the effects of physical changes made to a material to make a boat that floats.

HASS (Humanities and Social Sciences)

‘My changing world’

In this unit we unpack the question “*What are the features of my local places and how have they changed?*”

Students respond to questions to find out about the features of places, the activities that occur in places and the care of places

Health & Physical Education

‘I’m a ball-iever’

Students develop hand-eye coordination skills using balls to aim at targets, and learning to jump rope.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with their class teachers.

THE ARTS – Music

‘Different places’

Students explore a range of songs, rhymes and chants based on the theme of different places including their personal, familiar world; people and places far away; weather, seasons, landscapes; and the built environment as stimulus for music making and responding.

THE ARTS – Dance

Students work in pairs to create a dance using the elements of actions, direction, level, shape and repetition.

Sustainability

Year 1 students project for the year is ‘Bees’. Students will investigate the life cycle of a bee and understand how honey is made. They will explore tools and equipment needed to harvest honey and identify products made from honey.

Technologies – Design

‘Spin it’

Students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and make a spinning toy.

