

# YEAR 1 LEARNING UPDATE

## TERM 3, 2021

### ENGLISH

#### Retelling Cultural Stories

Students listen to, read, view and interpret picture books and stories from different cultures. They write, present and read a retell of their favourite story to an audience of peers.

#### Assessment

Students prepare a spoken retell of “*The Lorax*” from the perspective of another character in the text, and present their spoken retell to the class.

### MATHEMATICS

We continue counting in fives, and then explore partitioning two-digit numbers. Students solve simple addition and subtraction problems, and work with patterns using language and numbers to describe their use of materials.

Students explore measurement, reading ‘half past’ on a clock face, and investigating length and capacity. We also follow directions to locate and describe objects.

#### Assessment

Student portfolio of work, including teacher observations, photos and written assessments to measure individual student needs and personal improvement.

### SCIENCE

#### ‘Material Madness’

Students explore how everyday materials can be physically changed in a variety of ways according to their properties. They understand that science involves asking questions about and describing changes to objects that are used in their everyday lives.

#### Assessment

Students describe the effects of physical changes made to a material to make a boat that floats.

### HASS (Humanities and Social Sciences)

#### ‘My changing world’

In this unit we unpack the question “*What are the features of my local places and how have they changed?*”

Students respond to questions to find out about the features of places, the activities that occur in places and the care of places

### Health & Physical Education

#### ‘I’m a ball-iever’

Students develop hand-eye coordination skills using balls to aim at targets, and learning to jump rope.

#### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with their class teachers.

### THE ARTS – Music

#### ‘Different places’

Students explore a range of songs, rhymes and chants based on the theme of different places including their personal, familiar world; people and places far away; weather, seasons, landscapes; and the built environment as stimulus for music making and responding.

### THE ARTS – Dance

Students work in pairs to create a dance using the elements of actions, direction, level, shape and repetition.

### Sustainability

Year 1 students project for the year is ‘Bees’. Students will investigate the life cycle of a bee and understand how honey is made. They will explore tools and equipment needed to harvest honey and identify products made from honey.

### Technologies – Design

#### ‘Spin it’

Students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and make a spinning toy.

