

PREP YEAR LEARNING UPDATE

TERM 4, 2021

ENGLISH

'Fairy Tales'

Together, we read, examine and respond to the literature of fairy tales, exploring text structure and organisation. We respond by creating a short imaginative multimodal text that includes illustrations. We learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions.

Assessment

Assessment 1: Writing; We write a retell of a familiar story and create a supporting image or illustration.

Assessment 2: We are assessed for our reading comprehension skills

MATHEMATICS

We discuss with our teachers how we make connections between number names, numerals & quantities up to 20. We identify the days of the week and make connections with everyday routines. We use appropriate language to describe location, and use simple data displays to answer yes / no questions.

SCIENCE

'Move it, move it!'

We use our senses to observe and explore the properties and movement of objects. We recognise that science involves exploring and observing using our senses.

Assessment

We describe the properties and behaviour of familiar objects. We share and reflect on observations and ask questions about familiar objects.

HASS (Humanities and Social Sciences)

'My Special Places'

We explore the question, "What are places like and what makes them special?"

We draw on studies at the personal scale, including places where we live or other places that are familiar to us. We recognise that what makes a 'place' special depends on how people view the place or use the place.

HEALTH & PHYSICAL EDUCATION

'Who wants to play?'

We demonstrate personal and social skills to include others and describe their feelings after participating in a range of active games. We also develop personal and social

skills to include others in active games, and identify different ways we feel after participating in active games.

Our perceptual motor program continues to target improving our coordination. This is essential in developing our ability to sit while working, and holding pencils and other equipment.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

THE ARTS (Music)

'Musical Stories'

We make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.

Sustainability

Preps have a number of vegetable gardens that classes look after, located at the rear of the Prep building. This is an opportunity for students to develop an appreciation for living things and how we use resources.

