

YEAR 1 LEARNING UPDATE

TERM 4, 2021

ENGLISH

Procedural Texts

We listen to, read, view, and interpret procedural texts. We also explore the text structure and language features of procedural texts.

Assessment

Assessment 1: We create a procedure and a digital image showing the connection between writing, speech, and images.

Assessment 2: Comprehension; We read a class text aloud and independently answer comprehension questions.

MATHEMATICS

We continue to explore and describe a range of counting sequences. We represent and solve simple addition and subtraction problems using a range of strategies. We partition, represent and order numbers to at least 100 as well as, locate and place numbers on a number line.

We continue and describe growing patterns using numbers and objects. We explore the value of Australian coins and, represent and describe data displays.

Assessment

Student portfolio of work, including teacher observations, photos, and written assessments to measure individual student needs and personal improvement.

SCIENCE

'Light and Sound'

We investigate sources of light and sound. We explore and observe how light, and sound are produced and make connections to everyday life.

Assessment

We identify and compare sources of light. We sort instruments by the action used to produce sound and engage in discussions to share our observations and ideas.

HASS (Humanities and Social Sciences)

'My changing world'

In this unit we unpack the question "What are the features of my local places and how have they changed?"

We continue to respond to questions to find out about the features of places, the activities that occur in places and how to care for places.

HEALTH & PHYSICAL EDUCATION

'You Keep Me Rolling' & 'Tadpole Tales'

We demonstrate fundamental movement skills while using scooter boards. We also work collaboratively with partners to solve team-based scooter board challenges.

We demonstrate aquatic skills and strokes in a variety of movement sequences and situations.

The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with their class teachers.

THE ARTS – Music

Music – 'Musical stories'

We explore a range of songs, rhymes and chants based on the theme of stories and poems about the Australian environment.

Sustainability

Our Year 1 student 'BeGreen' project for the year is caring for the bees around us. We continue to observe the native bees living in the beehives located in different areas around the school, and think about how we can care for them as they seek food and shelter across the seasons.

