

# YEAR 2 LEARNING UPDATE

## TERM 4, 2021

### ENGLISH

#### 'Imagery through Poetry'

We explore poetry, stories, oral narrative traditions, visual art, and music inspired by the Australian environment, historic buildings, and where an author or artist lives. This includes the perspectives of Aboriginal Peoples and Torres Strait Islander Peoples whose stories, poetry, and oral narrative traditions are deeply connected to land and country.

We analyse texts using new knowledge of context, language and visual features.

#### Assessment

Assessment Task 1 We create a poem using a variety of language features to represent an Australian landscape.

Assessment Task 2 We present personally chosen poems to a familiar audience.

Assessment Task 3 Reading comprehension assessment.

### MATHEMATICS

We start the term recognising division by grouping objects into equal sets, and connect Australian money coins to their value. We count to and from 1000, and perform simple addition and subtraction using a range of strategies. We collect, organise and represent data using lists and tallies to make simple inferences.

#### Assessment

Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement, work samples and checklist observations completed with teachers.

### SCIENCE

#### 'Materials in Our World; mix, make and use.'

We investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose.

#### Assessment – Combining materials for a purpose

We investigate the combination of materials used to make an object for a particular purpose. We record and represent observations and communicate ideas.

### HASS (Humanities and Social Sciences)

#### 'Impacts of changing technologies over time'

We unpack the question, *How have changes in technology shaped our daily life?*

We investigate continuity and change in technology used in the home and compare and contrast features of objects from the past and present.

### HEALTH & PHYSICAL EDUCATION

#### 'You Keep Me Rolling' & 'Tadpole Tales'

We demonstrate fundamental movement skills while using scooter boards. We also work collaboratively with partners to solve team-based scooter board challenges.

We demonstrate aquatic skills and strokes in a variety of movement sequences and situations.

#### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

### THE ARTS

#### Music – 'Musical stories'

We explore a range of songs, rhymes and chants based on the theme of stories and poems about the Australian environment.

#### Drama – 'Exploring emotions and character'

We make and respond to drama by using picture books as a stimulus as we bring them to life with voice, movement, and improvisations for performance.

### Sustainability

Our Year 2's are responsible for maintaining the school's green house. Throughout the year we maintain existing plants, pot new plants from seeds, seedlings, and cuttings, weeding, and watering. This happens all year and is linked to many of our other units of work.

