

YEAR 4 LEARNING UPDATE

TERM 4, 2021

ENGLISH

'Eliza Bird – persuasive writing'

We explore the language features and structures of persuasive texts. We extend the work we completed during Term 3 on our historical recount by creating a persuasive text 'pleading innocence' to a judge from Australia's early colonial era. We read, share and analyse persuasive texts, making contributions to class discussions, and present our 'plea' to an audience of our peers.

Assessment

Assessment Task 1 – We plan, draft, edit and publish a persuasive text.

Assessment Task 2 – Reading Comprehension

MATHEMATICS

We continue with maths warm-ups to recall multiplication facts to 10 x 10 and related division facts, choosing appropriate strategies for calculations involving multiplication and division. We recognize that the place value system can be extended to tenths, and also solve simple purchasing problems.

We then solve problems involving time, and construct tables from a variety of data collection methods.

Assessment

We present a portfolio of work, including pre and post-test assessments to identify individual student needs and measure personal improvement.

SCIENCE

'Material use'

We investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.

Assessment

We investigate how material properties are considered when being chosen for different purposes.

HASS (Humanities and Social Sciences)

'Australia before & after European Settlement'

We continue to unpack the question, "How has European settlement impacted the peoples and lands of Australia?"

We analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment.

GERMAN

'Celebrations and healthy foods'

We explore the language and cultural practices related to celebrations in Germany and Australia, including participating in the annual Oktoberfest. We engage with a wide range of texts giving information about various people, and continue with the learning of numbers.

HEALTH & PHYSICAL EDUCATION

'All-code Football skills' – Soccer & Futsal

We demonstrate fundamental movement skills in soccer activities. We also work collaboratively with team-based sequences and challenges.

The Resilience Project

The Resilience Project delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students will participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

THE ARTS

Music – 'Around the world with music'

We continue to make music and respond to music by exploring the music-making of other cultures.

Technologies – Design

'Flight'

Continuing from last term, and using prior knowledge from previous science and HASS units, we choose appropriate materials and design elements, and write a step-by-step plan to create a paper plane. We then make and test our designs, make adaptations and changes, and reflect on the design process.