# YEAR 6 LEARNING UPDATE TERM 4, 2021

## ENGLISH
### 'Comparing & contrasting persuasive texts'

We identify the author's purpose and analyse similarities and differences between persuasive texts, and compare and analyse the effectiveness of each text in its ability to deliver a message. We write arguments persuading others to a particular point of view using persuasive text structural and language features.

Assessment 1: Written – We develop an argument to persuade someone about a point of view.

Assessment 2: Reading Comprehension Assessment

## MATHEMATICS

*Targeting teaching* maths lessons will focus on statistics, measurement and geometry. In *statistics & probability*, we interpret secondary data presented in digital media and elsewhere. In *measurement, we* problem-solve using units of time, connect volume and capacity concepts, and compare lengths and areas. In *geometry (location and transformation)* we learn to plot and transform points on a cartesian plane.

We also continue to work on our knowledge and application of number, place value and operations.

Assessment: Student portfolio of work, including pre and post-test assessments to measure individual student needs and personal improvement.

## SCIENCE
### 'Life on Earth'

We explore the environmental conditions that affect the growth and survival of living things, including working in our orchard. We consider human impacts on the environment and how science knowledge can be used to inform personal and community decisions, recommending actions to develop environments for plants and animals.

Assessment: Students complete experimental investigationsinto the conditions for supporting mould growth on bread, and the conditions needed to support plant growth.

## GERMAN
### 'Camping and celebrations'
We explore the language and cultural practices related to celebrations in Germany and Australia, including participating in the annual Oktoberfest. We engage with a wide range of texts giving information about camping, and continue with the learning of numbers.

## HPE
### 'All-code Football skills' – Soccer & Futsal

We demonstrate fundamental movement skills in soccer activities. We also work collaboratively with team-based sequences and challenges.

## The Resilience Project

The Resilience Project delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students participate in weekly lessons with our class teachers, and parents can follow up at home.

## Digital Technologies
### 'Coding'

We continue to develop online environments through ordering commands and selecting parameters using the *Scratch* coding platform.

## HASS (Humanities and Social Sciences)
### 'Australia in a Diverse World'

We continue to examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia.

## THE ARTS
### Music – 'Let's Celebrate, Let's Remember'

We make music and respond to music, exploring the songs used in celebrations and commemorations from a range of cultures including music for special occasions around the world. We perform for each other using introductory guitar & ukulele skills.

### Dance – 'Oktoberfest'

Students create and perform dances for the Oktoberfest celbrations.

## Awards – Graduation
This year there will be a new format for the awards presented at the Graduation Ceremony. Awards will include:

**Academic Awards:**
- School Dux
- Gold Academic Award – All but 1 A on report card each semester (nothing below a C)
- Silver Academic Award – 4 A's minimum (nothing below a C)
- Gold Sports Award: Represents Queensland
- Silver Sports Award: Represent Metropolitan North

**Community/ Service Awards:**
- Chappy Shining Light Awards
- Petrie Shield: Academic Excellence, Community Service & School Spirit
- Bracken Ridge Lions – Citizenship Awards

**Other:**
- High School Bursary Awards
- Most improved (1 per class)