

# YEAR 6 LEARNING UPDATE

## TERM 3, 2022

### ENGLISH

#### 'Biographies'

We listen to, read and view extracts from informative texts to learn about life in Australia, significant events, and influential people during the 1970s. We research topics, and draft and write informative texts using evidence and quotes to improve the credibility of our writing from safe sources. We then use the text to create a multi-modal presentation to perform to an audience of our peers.

#### **Assessment**

Assessment 1: Written – Students research and construct a biography of an influential person or group from the 1970s

Assessment 2: Multimodal Presentation – Students use their research and biography to present to their peers

Assessment 3: Reading Comprehension Assessment

### MATHEMATICS

Our **targeting teaching** lessons will focus on prime, composite, square and triangular numbers, and on working with integers. We will be investigating and calculating discounts of 10%, 25% and 50% in solving money challenges. We also explore the use of brackets and the order of operations to write number sentences & make calculations.

Throughout the term, we continue to work on our knowledge and application of number, place value and operations.

#### **Assessment**

Student portfolio of summative assessment tasks includes; short-answer tests, and mathematical investigations.

### SCIENCE

#### 'Making Changes'

We investigate how changes to materials can be reversible or irreversible by conducting experiments with the change in state caused by heating and cooling, irreversible changes such as rusting, cooking and burning, and exploring how reversible changes can be used to recycle materials.

#### **Assessment**

Students complete experimental investigations testing for reversible or irreversible change, and for conditions that affect rusting, and the effect of heat on solubility.

### HASS (Humanities and Social Sciences)

#### 'Australia in a Diverse World'

We examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia. We investigate differences in the economic, demographic and social characteristics of countries across the world.

### Technologies –Design Technologies 'Energy Efficient Houses' (Continued)

We learn about building sustainability, and how sustainable practices can be applied to the design and construction of houses. We inquire, plan, create, evaluate and share prototypes of energy efficient houses.

### GERMAN

#### 'Food and Drink' (Semester Unit)

- We learn about German vocabulary for food and drinks
- We compare mealtimes in Germany and Australia
- We investigate typical German customs around food (and compare)
- We create and order from a German menu
- We translate a German menu into English
- We respond to questions about food using German language
- We express a personal preference for food and drinks

### HPE

#### 'Basket Ball & Netball'

We identify and explain the health-related fitness components used in basketball and netball. We implement offensive and defensive strategies to achieve outcomes in court-based team ball sports.

#### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging programs and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the Australian Curriculum Framework: focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. Students participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

### THE ARTS – Music

#### Music – 'Let's Celebrate, Let's Remember'

We explore music used for special occasions around the world. We transfer our ukulele skills to guitar playing.

#### Visual Arts & Media – '1970s Inspired Art'

We create art pieces inspired by 1970s artworks, crafts and artists.

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### Awards – Graduation

This year there will be a new format for the awards presented at our Graduation Ceremony. Awards will include:

- **School Dux**
- **Gold Academic Award** – Semester 1 – 5A's (nothing below a C), Semester 2 – 7A's (nothing below a C)
- **Silver Academic Award** – Semester 1 - 4 'A's minimum achievement (nothing below a C), Semester 2 - 5 'A's minimum achievement (nothing below a C)
- **Gold Sports Award:** Represents, QLD School Sport
- **Silver Sports Award:** Represent Metropolitan North, QLD School Sport
- **Community/ Service Awards:**
  - **Chappy Shining Light Awards**
  - **Petrie Shield:** Academic Excellence, Community Service & School Spirit
  - **Bracken Ridge Lions** – Citizenship Awards
  - **Violet Box Memorial** – Resilience Award
- **Other:**
  - **State High School** Bursary Awards
  - Most improved (1 per class)