

# YEAR 4 LEARNING UPDATE

## TERM 2, 2023

### ENGLISH

#### Information Reports, and Poetry

We investigate how informative texts present new content and use illustrations and diagrams to convey information. We listen to, read, and view a range of stories about South American and African Countries and conduct research to create an information report with sequenced information.

We use our information reports to create and present a multimodal presentation to an audience of our peers.

#### Assessment

Task 1 – Written – Information Report on a country from South America or Africa

Task 2 – Oral (Multimodal) – Information Report Presentation

Task 3 – Reading Comprehension ‘Concrete or Steel’ (Springboard into Comprehension)

### MATHEMATICS

We start the term with data. We investigate various data collection methods, construct graphs and interpret how data is displayed, and what to interpret from these presentations.

Then we continue solving problems with number sequences and multiplication facts. Investigating odd and even numbers will also be continued.

We work with patterns and algebra to find the unknowns in number problems. We investigate equivalent fractions and count by quarters, halves and thirds. In geometric reasoning, we compare and classify angles.

#### Assessment

Student portfolio of work, short answer tests, work samples and investigations.

### SCIENCE

#### ‘Material Use’

We explore natural and processed materials through investigating how the wide range of physical properties influence how different materials are used.

#### Assessment

We plan and conduct an investigation exploring the physical property of absorbency.

### HASS (Humanities and Social Sciences)

#### Civics and Citizenship

Students investigate rules by investigating questions; “What are rules?”, “Why do we need rules?” and “How rules made?” They learn about the difference between a rule and a law, exploring how the government contributes to community life.

#### Assessment

Short answer written assessment.

### HPE (Health & Physical Education)

#### ‘Athletics Spectacle – Sports Day Preparation’

We learn and develop skills for a range of running and field events, working towards preparing for Sports Day. We learn and apply skills for athletic field and running events.

#### The Resilience Project

[The Resilience Project](#) delivers emotionally engaging activities and provides evidence-based, practical strategies to build resilience.

The curriculum is evidence-based and mapped to the [Australian Curriculum](#), focusing on Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy. We participate in weekly lessons with our class teachers. We participate in weekly lessons with our class teachers, and parents can [follow up at home](#).

### THE ARTS

#### Music with Miss Ito

We have been composing their own catchy celebration rhythms and they will be performing their music later this term. We will be learning about how to have productive rehearsals when we’re working in pairs or small groups. We will also start building our ukulele skills and aim to play a celebration melody by the end of the term.

#### Visual Art

#### ‘Using Line and Colour’

We explore the art works and several significant artists including First Nations Artist Albert Namatjira, and South American Artist Tarisa Amaral. They use line and colour to create art works that express our ideas and feelings.

